

Curriculum Vitae
Lindsay Amthor Yotsukura

Personal Information

Yotsukura, Lindsay Amthor
School of Languages, Literatures, and Cultures (SLLC)
University of Maryland
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Academic Appointments at UMD

2004-present: Associate Professor of Japanese
2005-2018: Affiliate Associate Professor, Center for the Advanced Study of Language
1997-2004: Assistant Professor of Japanese
1996-1997: Lecturer of Japanese

Administrative Appointments at UMD

2025-present Acting Director, Center for East Asian Studies
2025-present Acting Head, Department of East Asian Languages and Cultures
2020-2023 Associate Director for Academic Affairs, School of Languages, Literatures, and Cultures
2018-2020 Director and Undergraduate Certificate Coordinator, Center for East Asian Studies
1996-2020 Director, Japanese Program, Department of East Asian Languages and Cultures
2015-2018 Head, Department of East Asian Languages and Cultures
2004-2005 Acting Director, M.A. Program in Second Language Acquisition and Application

Other Employment

Summer 2019 Seminar co-instructor, Telluride Association Summer Program, University of Maryland.
2011-2014 Associate Professor of Japanese and Resident Director, Kyoto Consortium for Japanese Studies, Columbia University Office of Global Programs, Kyoto, Japan

Educational Background

1991-1997 The Ohio State University (Ph.D. in East Asian Languages and Literatures/Japanese Linguistics, 1997)
1989-1991 The Ohio State University (M.A. in East Asian Languages and Literatures/Japanese Linguistics, 1991)
1986-1987 Harvard University Graduate School of Education (Ed.M. in Human Development, 1987)
1980-1984 Williams College (B.A. *cum laude* in History/Asian Studies, 1984)
1982-1983 University of Geneva and the Institut des Hautes Études Internationales (*Certificat* for one year of study abroad, 1983)

Professional Memberships

International Pragmatics Association
American Association of Teachers of Japanese
Mid-Atlantic Association of Teachers of Japanese
Association for Asian Studies

Research, Scholarly, Creative and/or Professional Activities

Books Authored

Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse. Amsterdam: Elsevier, 2003. 370 pages.

Book Chapters

“Getting to the Point: Indexical Reference in Japanese and American Business Discourse.” *Bonding through Context: Interactional Alignment in Japanese Situated Discourse*. Risako Ide and Kaori Hata (eds.), pp. 217-238. Amsterdam and Philadelphia: John Benjamins, 2020

<https://doi.org/10.1075/pbns.314.10yot>

「リンゼー四倉へのインタビュー」(Interview: Professor Lindsay Yotsukura). 『文献・インタビュー調査から学ぶ会話データ分析の広がり と 奇跡』. (*Expansion and trajectory of conversational data analysis learned from literature and interview surveys: From research to practice*.) Yoko Nakai, Miwako Ohba, Masumi Toramaru, Masanobu Masuda, Nanako Miyazaki, and Jihyun Yoon, pp. 174-188. Kyoto, Japan: Nakanishiya, 2017

“Making Inquiries: *Toiawase* Strategies by Japanese L1 and L2 Callers to Japanese Educational Institutions.” *Japanese Applied Linguistics: Discourse and Social Perspectives*. Junko Mori and Amy Snyder Ohta (eds.), pp. 243-273. London: Continuum, 2008

“Japanese Business Telephone Conversations as Bakhtinian Speech Genre: Applications for Second Language Acquisition.” *Dialogue with Bakhtin on Second and Foreign Language Learning: New Perspectives*. Joan Kelly Hall, Gergana Vitanova, and Ludmila Marchenkova (eds.), pp. 211-231. Mahwah, New Jersey: Lawrence Erlbaum Associates, 2005 <https://doi.org/10.4324/9781410611659>

“Reporting Problems and Offering Assistance in Japanese Business Transactional Telephone Conversations.” *Telephone Calls: Unity and Diversity of Conversational Structure Across Languages and Cultures*. Kang Kwong Luke and Theodossia-Soula Pavlidou (eds.), pp. 135-170. Philadelphia: John Benjamins, 2002

“Bakhtin’s Speech Genres in a Japanese Context: Business Transactional Telephone Calls.” *Bakhtinian Theory in Japanese Studies*. Jeffrey Johnson (ed.), pp. 187-220. Lewiston, New York: Edwin Mellen Press, 2001

Refereed Journal Articles

“Negotiation and Confirmation of Arrangements in Japanese Business Discourse.” *Japanese Language and Literature*, 45.1 (2011): 255–272. <http://www.jstor.org/stable/41151393>

“Learning Words, Learning Worlds (“*Zenbu ikaga desu ka?*”).” *Japanese Language and Literature*, 39.2 (2005): 339-381. <https://doi.org/10.2307/30038904>

Refereed Conference Proceedings

“Topic Initiation in Japanese Business Telephone Calls.” *Japanese/Korean Linguistics 12*, Stanford: CSLI, 2003. 75-87. <http://web.stanford.edu/group/cslipublications/cslipublications/site/1575864428.shtml>

Conferences, Workshops, and Talks

Invited Talks

SLLC Spring Commencement, Invited faculty speaker, School of Languages, Literatures, and Cultures, DeKalb County Concert Hall, College Park, MD. May 2019.

Invited Talks, continued

“Situating Voices: Grounding Stylistic Variation in Japanese.” Institute of World Languages Fall Speaker Series, University of Virginia. November 2016.

“Pragmatics and Language Learning.” Guest lecture for SLAA 629: Special Topics in Sociolinguistics: Variationist Sociolinguistics. Graduate course in UMD Ph.D. program in Second Language Acquisition, College Park, MD. November 2015.

“Managing Language Programs and Innovating Language Curricula.” Guest speaker and discussant, summer workshop for Beijing International Studies University, Office of China Affairs, University of Maryland. August 2015.

“*Majo no Takkyūbin* (Kiki's Delivery Service): From Japanese to English and Back Again.” Guest lectures for Associated Kyoto Program Joint Seminar, Doshisha University, Kyoto, Japan. October 2013, October 2012, October 2011.

“*Bijinesu Denwa no Intarakushon to Goyōronteki Nōryoku: Yōken no Kiridashi o Rei Ni* (Interaction and Pragmatic Competence in Business Telephone Calls).” Presented by proxy at the Nihongo no Danwa to Profishenshii (Japanese Discourse and Proficiency) research symposium, Kyoto, Japan. June 2013.

“Making Inquiries: *Toiawase* Strategies by L1 and L2 Callers to Japanese Educational Institutions.” The Ohio State University Department of East Asian Languages and Literatures Alumni Lecture. Nov. 2008.

“Web-based Voice Tools for Peer Collaboration.” Freeman Foundation Undergraduate Asian Studies Initiative Pre-Symposium Workshop and Asia in the Curriculum Symposium. Columbia University. September 2007.

“*Beikoku ni Okeru Nihongo Kyōiku no Genjō Oyobi Gakushūsha Dōki ni Tsuite* (The Current State of Japanese Language Education in the United States). *Kantaiheiyō ni okeru Nihongo no chi-i* (The Status of the Japanese Language in the Pan-Pacific Region) Symposium, National Institute for Japanese Language (*Kokuritsu Kokugo Kenkyūjo*). Tokyo, Japan. February 2003.

“Learning Words, Learning Worlds (“*Zenbu ikaga desu ka?*”).” Workshop on Performative Perspectives for East Asian Language Pedagogy, The Ohio State University. July 1999.

“Offering Services in Japanese: A Few Observations on Benefactive Expressions.” Osaka Danwa Bunseki Gakkai (Osaka Association of Discourse Analysis), Osaka, Japan. March 1995.

Refereed Conference Presentations (single-authored except where noted otherwise)

Yotsukura, L., Jenkins, S-J., Wolk, M., & Krznarich, B. Exploring Algorithmic Close Reading: Using Large Language Models as an Innovative Tool for Archival Research. 2025 Asian Conference on Arts & Humanities, Tokyo, Japan, May 2025.

Yotsukura, L., Akinola, A.J., St-Onge, J., Thompson, W., & DeDeo, S. “Her behaviour was disgusting”: Emotion and morality in online complaint discourse. [18th International Pragmatics Association Conference](#), Brussels, Belgium, July 2023.

Yotsukura, L., Akinola, A.J., St-Onge, J., Thompson, W., & DeDeo, S. The rhetoric of complaint: A cross-cultural study of online discourse. [Global Digital Humanities Symposium 2023](#), Michigan State University, 3/2023 (virtual)

Refereed Conference Presentations, continued (single-authored except where noted otherwise)

“Bonding Through Indexical Reference in Japanese and American Business Discourse.” Annual meeting of the [American Association of Teachers of Japanese \(AATJ\)](#). Washington, DC. March 2018.

“Developing Sociocultural Competence in Japanese Politeness Strategies through the Study of Business Discourse.” Annual meeting of the American Association of Teachers of Japanese. Seattle, March 2016.

“Engaging Learners Abroad in Local Communities of Practice” (co-authored with Miyuki Nishimata). Annual meeting of the American Association of Teachers of Japanese. Philadelphia, March 2014.

“Teaching Stylistic Variation through *Manga* and *Anime*.” Pragmatics and Language Learning 18 Conference. Kobe, Japan, July 2010.

“Setting the Record Straight: Negotiation and Confirmation of Arrangements in Japanese Business Discourse.” Annual meeting of the Association of Teachers of Japanese. Chicago, March 2009.

“Making Inquiries: *Toiawase* by Japanese Learners and Native Speakers to Educational Institutions in Japan.” [American Association for Applied Linguistics \(AAAL\)](#) and Association canadienne de linguistique appliquée/[Canadian Association of Applied Linguistics \(CAAL\)](#) joint conference. Montreal, June 2006.

“Making Inquiries: *Toiawase* by Japanese Learners at Educational Institutions Abroad.” 31st [LAUD \(Linguistic Agency of University of Duisburg\) Symposium](#): Intercultural Pragmatics: Linguistic, Social, and Cognitive Approaches. Landau, Germany, March 2006.

“Pragmatic Transfer When Giving Advice and Suggestions: The Case of Japanese EFL learners.” 9th International Pragmatics Conference, International Pragmatics Association. Lake Garda, Italy. Paper proposal accepted but was unable to attend. July 2005.

“Requests Revisited: Using Corpora to Investigate Japanese and English Directives.” Annual meeting of the American Association of Applied Linguistics. Portland, Oregon, May 2004.

“Topic Initiation in Japanese Business Telephone Conversations.” 12th Annual Japanese/Korean Linguistics Conference. New York, NY, November 2002.

“Negotiating Moves: Problem Presentation in Japanese Business Discourse. 15th Annual Meeting of the [Association of Japanese Business Studies](#). St. Louis, Missouri, June 2002.

“Japanese Business Telephone Calls as Bakhtinian Speech Genre: Issues for Second Language Acquisition.” Genres and Discourses Conference. Oslo, Norway, May 2001.

“Negotiating moves: A Bakhtinian analysis of Japanese business discourse.” 7th International Pragmatics Conference. (Presented by proxy.) Budapest, Hungary, July 2000.

“Developing Self-Managed Learning Skills: A Case Study of Learner Interaction with Japanese Language Software” (co-authored with Mari Noda and Paul Warnick). 12th [World Congress of Applied Linguistics \(AILA\)](#). Tokyo, Japan, August 1999.

“Postcards on the Cutting Edge: Using a CALL Program to Teach Students to Read Formal Japanese *hagaki*.” Annual meeting of the International Association of Language Learning (IALL). College Park, Maryland, June 1999.

Refereed Conference Presentations, continued

“Developing and Enhancing Self-Managed Learning Skills through the Integration of Multimedia CD-ROM Software in the UMCP Japanese Language Program. Ninth Virginia Japanese Pedagogy Workshop, Georgetown University. Washington, D.C., June 1999.

“Integrating Multimedia CD-ROM Software in the Japanese Language Program at College Park: A Preliminary Look at Learner Behavior.” Teaching with Technology Conference, University of Maryland. College Park, MD, April 1999.

“Reporting Problems and Offering Assistance in Japanese Business Transactional Telephone Calls. 6th International Pragmatics Association Conference. Reims, France, July 1998.

Conference Organization

Steering Committee member, International Conference on Japanese Language Education, Columbia University, August 2006.

Lead organizer, 11th Virginia Japanese Pedagogy Workshop, “Changing Students, Changing Needs,” University of Maryland. Received Northeast Asia Conference grant from the Association for Asian Studies for Seminars on Teaching About Japan, and Japan Foundation Workshop and Conference Grant to support the workshop, June 2001.

Non-Refereed Panels

Japanese language pedagogy workshop, Doshisha University, Kyoto, Japan, January 2013.

Workshops and professional development

[Fundamentals and Applications of Humanities Analytics online course](#) (Spring 2022) and [Institute](#) (July 2022), [Santa Fe Institute](#), New Mexico. Participation made possible by NEH grant #HT-272418-20; resulted in two conference presentations in March and July 2023.

Manuals

Nussbaum, Stephen, Sakai, Yoshie, and Yotsukura, Lindsay. *Great Lakes Colleges Association/Associated Colleges of the Midwest Japan Study Field-Site Handbook*. 1997.

Centers Directed

Kyoto Consortium for Japanese Studies (KCJS), Resident Director, 2011-2014. KCJS is an academic center based at Doshisha University in Kyoto, Japan for undergraduate students from U.S. institutions to study abroad for a semester or academic year. Administrative oversight and limited budgetary supervision for KCJS is provided by Columbia University’s Office of Global Programs and the Governing Board of KCJS, but as Resident Director, I was responsible for the day-to-day operation of the center, budget, curriculum, hiring of faculty and staff, teaching of two courses a year, and supervision of on-site staff and undergraduates enrolled at the center. KCJS also offers an intensive summer program in modern and classical Japanese language for undergraduate and graduate students. I was hired by Columbia University to serve as Resident Director while on leave from the University of Maryland.

Research Fellowships and Awards**External grants and fellowships**

Association for Asian Studies Northeast Area Council Travel Grant, 2024 (\$4,344.83)

[Humane Metrics in the Humanities and Social Sciences \(HuMetricsHSS\) Community Fellowship](#), 2022-2023 [Funder/Host: Andrew W. Mellon Foundation/Social Science Research Foundation] (\$4,500)

External grants and fellowships, continued

Institutional Support Grants, The Japan Foundation, for the Kyoto Consortium for Japanese Studies Summer Programs in Modern and Classical Japanese Language (Principal Investigator), 2014, 2013, 2012

Cheng & Tsui Professional Development Grant, 2003

Ohio State University Presidential Fellowship, 1995-1996

Japan-United States Educational Commission/Fulbright Graduate Research Fellow, Doshisha Women's University, Kyoto, Japan. Advisor: Professor Maruyama Keisuke. Additional dissertation fieldwork conducted under the direction of Professor Kawaguchi Yoshikazu of Waseda University, 1994-1995

Japan Foundation Dissertation Fellowship (declined in order to accept Fulbright Fellowship, 1994-1995)

U.S. Department of Education Foreign Language and Area Studies (FLAS) fellowships, 1990-1993

Ohio State University Fellowship, 1989-1990

Internal grants and fellowships

University of Maryland College of Arts and Humanities Faculty Funds Advancement grants 2025, 2024, 2023 (\$5,000 x 3 = \$15,000)

University of Maryland Independent Scholarship, Research, and Creativity Award 2024 (\$10,000)

University of Maryland General Research Board book publication subvention for *Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse* (2002)

General Research Board Summer Research Award, University of Maryland (2000)

Teaching, Extension, Mentoring, and Advising**Overview**

Since my arrival at Maryland, I have offered a range of 400-level seminars in linguistic pragmatics (the study of language use in context), as well as Japanese discourse analysis and Japanese business discourse. I have also co-taught elementary Japanese language courses with my Japanese colleagues in the SLLC. In 2019-20, I developed a 300-level introduction to Japanese business language which I co-taught with Koki Nagata, a Japanese colleague in the Smith School of Business in Spring 2020. All of these courses, with the exception of the elementary language classes, were new courses I created to broaden the offerings in Japanese language and linguistics in our program. In order to expand the JAPN program's summer course offerings, I taught my popular JAPN438A course in Summer 2017 and 2018, and for Summer 2019 I developed and then co-taught a new, innovative seminar for high school students entitled "Constructing Gender in Japanese Popular Culture" through the Telluride Association with my colleague Michele Mason. From Fall 2020 through Spring 2023, as the Associate Director for Academic Affairs in the SLLC, I also oversaw all sections of the Language Partner Program (SLLC 309), led the joint section sessions for the course each term, and prepared course materials for Canvas.

Courses Taught (last five years)

Japanese 438P — Topics in Japanese Pragmatics: Speech Acts and (Im)politeness in Japanese (Spring 2025, 2022, 2021)

Courses Taught (last five years), continued

Japanese 438A — Topics in Japanese Pragmatics: Stylistic Variation in the Films of Miyazaki Hayao and Studio Ghibli (Spring 2023)

SLLC 309 — Language Partner Program (Fall 2020 through Spring 2023)

Japanese 306 — Introduction to Business Japanese [Taught in Japanese] (Spring 2020)

Teaching Innovations

Software, Applications, and Online Education

Mobilizing Japanese Language Materials through an iPhone App: 2015. Under the auspices of the through the Undergraduate Technology Assistant Program (UTAP), I supervised an undergraduate Japanese major who developed an iPhone app and mobile website to house our first-year Japanese language materials online in Japanese script for more convenient and effective student access.

Fellow, Center for Innovation in Teaching and Learning, SLLC. January 2015 - May 2015. I was selected as a CITL Fellow in 2014-15 in order to make online innovations in my Japanese business discourse seminar (JAPN 428) for Spring 2015. Updates included uploads of digitized Japanese telephone conversations, which students then transcribed and analyzed using conversation analytic techniques, discussion boards and joint online editing of transcripts, and creation of a Canvas site for the course.

Course or Curriculum Development

New Course. JAPN 306: Introduction to Business Japanese. January 2020 - May 2020

I was invited by the Smith School of Business to develop this new course for Spring 2020. The course had 9 undergraduate students enrolled and utilizes a textbook and audiovisual materials developed in Japan. The curriculum includes preparation for a “mock interview”, which was conducted by an employee of the CIA who visited campus in early March 2020 to interview students individually. All 9 students received strong positive evaluations on their spoken performance in Japanese and usage of situationally appropriate business language and behavior. Although I was the sole instructor of record, Prof. Nagata provided helpful insights from his years of business experience in Japan, Europe, and the United States, and attended all classes.

New Course. Constructing Gender in Japanese Popular Culture. February 2018 - July 2019

Together with my UMD colleague Michele Mason, I developed and co-taught a Telluride Association Summer Program (TASP) seminar for 6 weeks in 2019. The seminar was entitled “Constructing Gender in Japanese Popular Culture”, and we taught 16 high school students selected by the Telluride Association through an international competition. The seminar was held on the College Park campus. The process of developing this new course took a little over one and a half years, from the time the call was issued in February 2018 by UMD Associate Provost Bill Cohen, through the national selection process for instructors, our development of the curriculum, and teaching the course.

Advising

Advising: Master’s Level

Academic advisor, M.A. in Japanese Second Language Acquisition and Application (Ruriko Fujino, 2006-2007).

Advising: Master's Level (continued)

Academic advisor, M.A. in Japanese Second Language Acquisition and Application (Eriko Akamatsu, 2005-2007).

Advising: Doctoral Level

Dean's Representative, "Contemporary Flute Works by East Asian Female Composers", (Grace Wang, School of Music, 2020). Placement: European Academy of Arts.

Dissertation Director, "Apologies in French: An Analysis of Remedial Discourse Strategies Used by L1 Speakers." (Sandhya Bodapati, Modern French Studies, 2009). Placement: Educational Testing Service, French Advanced Placement Exam Development section.

Mentorship and Mentoring Program participation**Junior Faculty**

Robert Del Greco, Japanese program (2016-2019)

Mentoring external to UMD

Hye Jeong Jeong, Ed.M. student, Harvard Graduate School of Education. (2017-2018)

Mentorship program participation (as mentee)

UMD ADVANCE Reducing the Barriers for Promotion to Full Professor workshops (2021-2022)

UMD ADVANCE Leadership Fellows Program (2020-2021)

ARHU ADVANCE mentor-mentee program; mentor was Jessica Enoch (ENGL) (2020-2021)

Advising: Other than Directed Research**Advising: Undergraduate**

Center for East Asian Studies (CEAS) Undergraduate Certificate Program Advisor (2018-20, 2008-11)

Undergraduate Japanese Major Advisor for all current and prospective students (2017-18, 2014-16, 1996-2011)

Non-Credit Teaching

Discussant for SLAA 629 graduate student presentations, M.A. and Ph.D. program in Second Language Acquisition. (December 2015)

Guest Lecture, SLAA graduate program. (November 2015)

Teaching Awards and Grants

Teaching Innovation Grant, School of Languages, Literatures, and Cultures (SLLC). Summer 2020.

Center for Innovation in Teaching and Learning Fellow, SLLC. (2014-2015).

University of Maryland Instructional Improvement Grants for Teaching with Technology (2007-08, 2004-2005).

Lilly Fellow, Center for Teaching Excellence, University of Maryland (2006-2007).

Service and Outreach

Editorial Boards

Editorial Board Member, *The Handbook of Business Discourse*, Edinburgh University Press. (2006-07).

Reviewing Activities for Journals and Presses

Anonymous manuscript review—Academic Journals

Japanese Language and Literature 2021

Journal of Japanese Linguistics 2021, 2020, 2015, 2014

Intercultural Pragmatics

Language Learning

Journal of Business & Technical Communication

Journal of Asian-Pacific Communication

Journal of the Association of Teachers of Japanese

Anonymous manuscript review—Academic Presses

Routledge

University of Edinburgh Press

University of Hawai'i Press

Anonymous manuscript review—Conferences

American Association of Teachers of Japanese

International Conference on Japanese Language Education

Ninth Japanese/Korean Linguistics Conference

Reviewing Activities for Agencies and Foundations

National Endowment for the Humanities grant competition

External reviewer, Tenure and Promotion

University of Pennsylvania: Tomoko Takami (currently serves as President of the American Association of Teachers of Japanese)

External reviewer

Performance review for Japanese AP and SAT Test Development Specialist (Masako Hashikawa), Educational Testing Service

Campus Service — Japanese Program

Member, Japanese Search Committee (tenure-track), 2017-18

Chair, Japanese Search Committee (tenure-track), 2008-09

Chair, Japanese Search Committee (tenure-track), 2005-06

Member, Japanese Search Committee (professional track), 2005

Member, Japanese Search Committee (tenure-track), 1998

Campus Service —Department of East Asian Languages and Literatures

Member, Chinese Search Committee (tenure-track), 2005

Member, Chinese Search Committee (professional track), 1999-2000

Campus Service —School of Languages, Literatures, and Cultures (SLLC)

Director's Representative, SLLC Strategic Planning Task Force, 2021-2023

Chair, SLLC PCC Committee, Fall 2020-Spring 2023

Chair, SLLC Undergraduate Committee, 2020- Spring 2023

Campus Service —School of Languages, Literatures, and Cultures (SLLC), continued

Member, SLLC Undergraduate Committee, 2001-Spring 2020
 SLLC Student Commencement Speaker Selection Committee, 2019
 SLLC PTK Service Award Committee, 2019
 SLAA PhD Admissions Committee, 2004-2005
 SLLC Advisory Council, 2004-2005
 SLLC Foreign Language TA Supervisors Committee, 2004-2005
 SLLC Graduate Directors Committee, 2004-2005
 SLAA MA Admissions Committee, 2004-2005
 SLAA M.A./Graduate Program Committee, 1998-2005
 Chair, Travel Awards Committee, 2004
 Chair, Second Language Acquisition Search Committee (tenure-track), 2004

Campus Service – College of Arts and Humanities (ARHU)

SLLC representative, Dean’s Task Force on ARHU Undergraduate Requirements, 2022-2023
 College of Arts and Humanities Undergraduate Program Directors and Advisors Committee, 1996-present
 Business, Culture and Languages Advisors Committee, 1997-2006
 Language House Coordinator Search Committee, 1998
 Foreign Language Instructional Committee, 1996–1998

Campus Service – University

Center for East Asian Studies (CEAS), Chair/Director, 2025; 2018-2020; member, 1996-present
 University of Maryland Senate, 2014–2016
 Japan Study Abroad Program Application Review Committee, 2003-2008
 UMCP Graduate Coordinators and Directors Committee, 2004-2005
 Freeman Grant Curriculum Transformation Committee, 2003-2005
 National Security Education Program (NSEP) Scholarship Review Committee, 2003-2005
 Freeman Curriculum Transformation Committee, 2002-2005
 Chair, Inter-College Committee on East Asian Studies, 1997-1999
 University Senate Educational Affairs Committee, 1997-1999
 International Conference on East Asian Calligraphy Education, 1997-1998
 Co-Chair, Japan Council, 1996-1997

Elected Offices

Executive Board Member, Association of Teachers of Japanese, 2004–2007 (three-year term)

Committee Memberships/Professional Service

Chair, Japanese SAT Development Committee, Educational Testing Service (2019-2020)
 Member, Japanese SAT Development Committee, Educational Testing Service (July 2017-June 2019)

International Activities

Coordinated the development of an all-expense-paid, two-week summer internship program for five University of Maryland undergraduate students to teach in Kanagawa Prefectural private schools in Japan through the auspices and subvention of the Kanagawa Prefectural Private Schools Association and the Maryland-Kanagawa Sister State Committee (Summer 2018).

Led eleven University of Maryland undergraduate students on an all-expense-paid KAKEHASHI study tour sponsored by the Japanese Foreign Ministry to Tokyo and Tohoku, Japan (January 2016).

Consultancies

Independent academic research and Japanese translation. Cohasco, Inc. (May 2015 - present).