Nan Jiang, Ph.D.

Professor of Second Language Acquisition
School of Languages, Literatures, and Cultures | The University of Maryland

3215 Jimenez Hall, College Park, MD 20742 | njiang@umd.edu | Fax: 301-314-9752

I. EDUCATION

Postdoctoral Fellow, Department of Psychology, Pennsylvania State University, 1998-1999.

Ph.D. (Second Language Acquisition and Teaching), The University of Arizona. 1992-1998.

M.A. (English Teaching Methodology), East China Normal University, China. 1984-1987.

B.A. (English Language and Literature), Nanjing Normal University, China. 1980-1984.

II. WORK EXPERIENCES

Full Professor of Second Language Acquisition, SLLC, The University of Maryland, 2018 to present

Associate Professor of Second Language Acquisition, SLLC, The University of Maryland, 2008-2018

Associate Professor, Department of Applied Linguistics, Georgia State University, 2006 – 2008

Assistant Professor, Department of Applied Linguistics, Georgia State University, 2002 -- 2006

Assistant Professor, Department of English, Auburn University, 1999 -- 2002

ESL & General Education Instructor, Job for Progress, Tucson, Arizona, Jan. to May 1998

Graduate Research Associate, Department of Psychology, University of Arizona, 1996 -- 1998

Graduate Teaching Associate, Department of English, University of Arizona, 1992 --1996

Instructor, Department of Foreign Languages, Nanjing Normal University, China, 1987 -- 1992

Factory worker, Wujin Commercial Equipment Plant, Xiaodu Farming Machinary Plant, Xinqiao Farming Machinary Plant, China, 1974-1980

III. RESEARCH, SCHOLARSHIP, AND PROFESSIONAL ACTIVIT

A. Refereed Journal Articles

Jiang, N. & Feng, L. (2022). Analytic visual word recognition among Chinese L2 learners. *Foreign Language Annals*. https://doi.org/10.1111/flan.12604

Jiang, N. & Wu, X. (2022). Orthographic priming in a second language. *Language Learning*. https://doi.org/10.1111/lang.12488

Jiang, N. (2021). Orthographic friends and lexical strangers in the L2 lexicon. *Journal of Second Language Studies*, 4, 224–244. DOI: https://doi.org/10.1075/jsls.21012.jia

Struck, J. & Jiang, N. (2021). Language switch costs in a lexical decision task: Symmetry and cognitive correlates. *Second Language Research*. DOI: 10.1177/0267658321998740

Jiang, N. & Zhang, J. (2021). Form prominence in the L2 lexicon: further evidence from word association. *Second Language Research*, *37*, 69–90. https://doi.org/10.1177/0267658319827053

Jiang, N. (2021). The role of L1 in L2 word recognition: a case for case. *Journal of Second Language Studies, 4,* 1–18.

Jiang, N., Hou, F., & Jiang, X. (2020). Analytic versus holistic recognition of Chinese words among L2 learners. *The Modern Language Journal, 104,* 567-580.

Jiang, N., Li, M., Guo, T. (2020). A tale of two frequency effects: toward a verification model of L2 word recognition. *Applied Psycholinguistics, 41, 215-236*.

Jeong, H., & Jiang, N. (2019). Representation and Processing of Lexical Bundles: Evidence from Word Monitoring. *System, 80*, 188-198.

Jiang, N. (2019). Phonology-based bilingual activation among different-script bilinguals (commentary)? *Bilingualism: Language and Cognition*, 22, 693-694.

Ahn, S. & Jiang, N. (2018). Mental imagery in L2 reading: Automatic semantic integration during L2 sentential reading. *Bilingualism: Language and Cognition*, 21, 375-383.

Zhang, P. & Jiang, N. (2017). "透视"第二语言习得心理过程——关于二语加工的一次学术访谈。《外语教学理论与实践》2017 年第一期 1-0 页 (Examining the cognitive processes of SLA: An interview with Nan Jiang about second language processing. *Foreign Language Teaching Theory and Practice* (Shanghai, China), January 2017, pp. 1-9).

Li, M., Jiang, N., & Gor, K. (2017). L1 and L2 processing of compound words: Evidence from masked priming experiments in English. *Bilingualism: Language and Cognition, 20 (2),* 384-402.

Jiang, N., Hu, G. Chrabaszcz, A., Ye, L. (2017). The activation of grammaticalized meaning in L2 processing: toward an explanation of the morphological congruency effect. *International Journal of Bilingualism, 21 (1), 81-98*.

Jiang, N., Fan, L., Qiao, X., Zhang, H., Yang, F., & Wu, S. (2016). 第二语言加工：学科内容、研究方法及与二语习得的关系. 《当代外语研究》2016 年第六期第 1-11 页 (Second language processing: topics, methods, and its relationship with SLA. *Contemporary Foreign Language Studies* (Shanghai, China), December 2016, 1-11).

Barrios, S. Jiang, N., & Idsardi, W. J. (2016). Similarity in L2 Phonology: Evidence from L1 Spanish late-learners' perception and lexical representation of English vowel contrasts. *Second Language Research, 32(3), 367–395*.

Chrabaszcz, A., & Jiang, N. (2014). The role of the native language in the acquisition of the L2 English definite article. *Second Language Research, 30(3), 351–379*.

Mueller, J., & Jiang, N. (2013). The Acquisition of the Korean Honorific Affix (u) si by Advanced L2 Learners. *The Modern Language Journal, 97(2),* 318-339.

Li, C., Lin, C. Y., Wang, M., & Jiang, N. (2013). The activation of segmental and tonal information in visual word recognition. *Psychonomic bulletin & review, 20(4),* 773-779.

Jiang, N. (2012). Automaticity in a second language: Definition, importance, and assessment. *Contemporary Foreign Language Studies Special English Issue on Second Language Acquisition (Shanghai, China),* December 2012, 34-48.

Moon, J., & Jiang, N. (2012). Nonselective Lexical Access in Different-Script Bilinguals. *Bilingualism: Language and Cognition,* 15, 173-180.

Jiang, N., Novokshanova, E., Masuda, K., & Wang, Xin. (2011). Morphological congruency and the acquisition of L2 morphemes. *Language Learning, 61, 940-967*.

Yamashita, J. & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647-668.

Guo, J., Guo, T., Yan, Y., Jiang, N., & Peng, D. (2009). ERP evidence for different strategies employed by native speakers and L2 learners in sentence processing. *Journal of Neurolinguistic, 22, 123-134.*

Jiang, N. (2007). Semantic representation and development in steady-state second language speakers. *Review of Applied Linguistics in China*, 3, 60-91.

Jiang, N. & Neckrasova, T. (2007). The processing of formulaic sequences in a second language. *The Modern Language Journal, 91,* 433-445.

Jiang, N. (2007). Selective integration of linguistic knowledge in adult second language acquisition. *Language Learning, 57,* 1-33.

Liu, J. & Jiang, N. (2006). 中国学生外语学习能力倾向研究. 《中国外语》2006 年第四期，63-68 页 (The development of a language aptitude test for Chinese learners, *Foreign Languages in China (Beijing, China), Vol. 3 Issue 4, 63-68).*

Jiang, N. (2004). 外语概念的形成和外语思维. 《现代外语》, 2004 年第四期，378-385 页 (Conceptual development and thinking in a foreign language. *Modern Foreign Languages* (Guangzhou, China), Vol. 27, 378-385).

Jiang, N. (2004). Morphological insensitivity in second language processing. *Applied Psycholinguistics.* 25, 603-634.

Jiang, N. (2004). Semantic transfer and its implications for vocabulary teaching in a second language. *The Modern Language Journal,* 88, 416-432.

Jiang, N. (2002). Form-meaning mapping in vocabulary acquisition in a second language. *Studies in Second Language Acquisition*, 24, 617-637.

Jiang, N., & Forster, K.I., (2001). Cross-language priming asymmetries in lexical decision and episodic recognition. *Journal of Memory and Language,* 44*,* 32-51.

Jiang, N. (2000). Lexical development and representation in a second language. *Applied Linguistics,* 21, 47-77.

Jiang, N. (1999). Testing explanations for asymmetry in cross-language priming. *Bilingualism: Language and Cognition,* 2, 59-75.

B. *Monographs, Edited Books, and Guest-Edited Journals*

Jiang, N. (forthcoming). *The Study of Bilingual Language Processing*. Oxford University Press.

Jiang, N. (2021, Guest Editor). *Journal of Second Language Studies*, Volume 4, Issue 2 (Special issue on bilingual processing presented to Kenneth I. Forster). John Benjamins.

Jiang, N. (2018). *Second Language Processing: An Introduction*. New York: Routledge.

Jiang, N. (March 2018, Guest Editor). *Journal of Second Language Studies* (special inaugural issue on Second Language Processing). John Benjamins.

Jiang, N. (2014) (Ed.). *Advances in Chinese as a second language: acquisition and processing*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Jiang, N. (2014, Guest Editor), *Contemporary Foreign languages Studies* (Special English Issue on SLA, December 2014, Shanghai Jiao Tong University).

Jiang, N. (2012, Guest Editor), *Contemporary Foreign languages Studies* (Special English Issue on SLA, December 2012, Shanghai Jiao Tong University).

Jiang, N. (2012). *Conducting Reaction Time Research in Second Language Studies*. New York/London: Routledge.

Ji, J., & Jiang, N. (2007) (Eds.). 《西方人文社科研究前沿报告丛书》(应用语言学研究分卷)，北京，人民大学出版社(*Current research in applied linguistics.* Beijing: Renmin University Press).

C. Book Chapters

Jiang, N. & Liu, D. (in revision). Lexicosemantic development in a second language. In T. Ionin, S. Montrul, & R. Slabakova (Eds.). *The Routledge Handbook of Second Language Acquisition, Morphosyntax and Semantics.*

Jiang, N. (in press). Synthesis: Research methods in L2 psycholinguistics. In A. Godfroid & H. Hopp (Eds.). *The Routledge Handbook of SLA and Psycholinguistics.*

Jiang. N. & Pae, H. (2020). The role of phonology in L2 visual word recognition. In P. Booth & J. Clenton (Eds.). *First language influences on multilingual lexicons (pp. 15-34).* London: Routledge.

Jiang, N. (2018). Semantic Development and L2 Vocabulary Teaching. In Susanne Rott and Peter Ecke (Eds.). *Understanding Vocabulary Learning and Teaching: Implications for Language Program Development* (AAUSC Volume 2018). Boston: Cengage Learning.

Jiang, N. (2018). Semantic processing and development in Chinese as a second language. In H. Pae (Ed.). *Reading processes of Asian scripts and cross-linguistic influence.* John Benjamins.

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Lukyanchenko, A., Idsardi, W. J., and Jiang, N. (2011). Opening your ears: The role of L1 in processing of nonnative prosodic contrasts. In G. Granena, J. Koeth, S. Lee-Ellis, A. Lukyanchenko, G. Prieto Botana, & E. Rhoades (Eds.), *Selected proceedings of the Second Language Research Forum 2010.* Somerville, MA: Cascadilla Press.

Jiang, N. (2007). 外语学习中的语言迁移。姬建国，蒋楠 （编）《西方人文社科研究前沿报告丛书》(应用语言学研究分卷)，北京，人民大学出版社 (Language transfer in second language learning: Past, present, and future. In Ji, J., & Jiang, N. (Eds.). Current research in applied linguistics. Beijing: Renmin University Press) .

Jiang, N. (2007). 双语词库和双语处理。姬建国，蒋楠 （编）《西方人文社科研究前沿报告丛书》(应用语言学研究分卷)，北京，人民大学出版社。(The bilingual lexicon and bilingual language processing. In Ji, J., & Jiang, N. (Eds). Current research in applied linguistics. Beijing: Renmin University Press).

Jiang, N. (2004). Semantic transfer and development in adult L2 vocabulary acquisition. In P. Bogaards & B. Laufer (Eds.). *Vocabulary in a second language: description, acquisition, and testing.* Amsterdam: Benjamins.

Forster, K.I. & Jiang, N. (2001). The nature of the bilingual lexicon: experiments with the masked priming paradigm. In J. L. Nicol (Ed.). *One Mind, Two languages: Bilingual Language Processing* (pp. 72-83). Oxford: Blackwell.

Jiang, N. (1997). Biliteracy development of a Chinese/English-speaking child. In D. Taylor (Ed.), *Many Families Many Literacies: An International Declaration of Principles.* (pp. 65-66) Portsmouth, NH: Heinemann.

Jiang, N. (1997). Early biliteracy: Ty's story. In D. Taylor, D.Coughlin, and J. Marasco (Eds.), *Teaching and Advocacy.* (pp. 143-154) York, ME: Stenhouse.