

Curriculum Vitae
Lindsay Amthor Yotsukura

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature: _____ Date: September 28, 2021

Personal Information

Yotsukura, Lindsay Amthor
School of Languages, Literatures, and Cultures
University of Maryland
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Academic Appointments at UMD

2004-present: Associate Professor of Japanese
2005-2018: Affiliate Associate Professor, Center for the Advanced Study of Language
1997-2004: Assistant Professor of Japanese
1996-1997: Lecturer of Japanese

Administrative Appointments at UMD

2020-present Associate Director for Academic Affairs, School of Languages, Literatures, and Cultures
2018-2020 Director and Undergraduate Certificate Coordinator, Center for East Asian Studies
1996-2020 Director, Japanese Program, Department of East Asian Languages and Cultures
2015-2018 Head, Department of East Asian Languages and Cultures
2004-2005 Acting Director, M.A. Program in Second Language Acquisition and Application

Other Employment

Summer 2019: Seminar co-instructor, Telluride Association Summer Program, University of Maryland.
2011-2014: Associate Professor of Japanese and Resident Director, Kyoto Consortium for Japanese Studies, Columbia University Office of Global Programs, Kyoto, Japan

Educational Background

1991-1997: The Ohio State University (Ph.D. in East Asian Languages and Literatures/Japanese Linguistics, 1997)
1989-1991: The Ohio State University (M.A. in East Asian Languages and Literatures/Japanese Linguistics, 1991)
1986-1987: Harvard University Graduate School of Education (Ed.M. in Human Development, 1987)
1980-1984: Williams College (B.A. *cum laude* in History/Asian Studies, 1984)
1982-1983: University of Geneva and the Institut des Hautes Études Internationales (*Certificat* for one year of study abroad, 1983)

Professional Memberships

American Association of Teachers of Japanese
Association for Asian Studies

Research, Scholarly, Creative and/or Professional Activities

Books Authored

Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse. Amsterdam: Elsevier, 2003. 370 pages. ISBN 978058474236. <http://search.ebscohost.com.proxy-um.researchport.umd.edu/login.aspx?direct=true&db=nlebk&AN=91195&site=ehost-live>

Reviews:

- Takano Shoji, *Language in Society* 35.5 (2006): 741-746.
- Barbara Pizziconi, *Journal of Asian Pacific Communication*, 15.2 (2005): 313-317.
- Scott Saft, *Japanese Language and Literature*, 38.1 (2004): 131-135.

Book Chapters

“Getting to the Point: Indexical Reference in Japanese and American Business Discourse.” *Bonding through Context: Interactional Alignment in Japanese Situated Discourse*. Risako Ide and Kaori Hata (eds.), pp. 217-238. Amsterdam and Philadelphia: John Benjamins, 2020. <https://doi.org/10.1075/pbns.314.10yot>

“Making Inquiries: *Toiawase* Strategies by Japanese L1 and L2 Callers to Japanese Educational Institutions.” *Japanese Applied Linguistics: Discourse and Social Perspectives*. Junko Mori and Amy Snyder Ohta (eds.), pp. 243-273. London: Continuum, 2008. <https://www.bloomsbury.com/us/japanese-applied-linguistics-9780826489616/>

“Japanese Business Telephone Conversations as Bakhtinian Speech Genre: Applications for Second Language Acquisition.” *Dialogue with Bakhtin on Second and Foreign Language Learning: New Perspectives*. Joan Kelly Hall, Gergana Vitanova, and Ludmila Marchenkova (eds.), pp. 211-231. Mahwah, New Jersey: Lawrence Erlbaum Associates, 2005. <https://doi.org/10.4324/9781410611659>

“Reporting Problems and Offering Assistance in Japanese Business Transactional Telephone Conversations.” *Telephone Calls: Unity and Diversity of Conversational Structure Across Languages and Cultures*. Kang Kwong Luke and Theodossia-Soula Pavlidou (eds.), pp. 135-170. Philadelphia: John Benjamins, 2002. <http://search.ebscohost.com.proxy-um.researchport.umd.edu/login.aspx?direct=true&db=nlebk&AN=253303&site=ehost-live>

“Bakhtin’s Speech Genres in a Japanese Context: Business Transactional Telephone Calls.” *Bakhtinian Theory in Japanese Studies*. Jeffrey Johnson (ed.), pp. 187-220. Lewiston, New York: Edwin Mellen Press, 2001. <https://mellenpress.com/book/Bakhtinian-Theory-in-Japanese-Studies/4487/>

Refereed Journal Articles

“Negotiation and Confirmation of Arrangements in Japanese Business Discourse.” *Japanese Language and Literature*, 45.1 (2011): 255–272. <http://www.jstor.org/stable/41151393>

“Learning Words, Learning Worlds (“*Zenbu ikaga desu ka?*”).” *Japanese Language and Literature*, 39.2 (2005): 339-381. <https://doi.org/10.2307/30038904>

Refereed Conference Proceedings

“Topic Initiation in Japanese Business Telephone Calls.” *Japanese/Korean Linguistics 12*, Stanford: CSLI, 2003. 75-87. <http://web.stanford.edu/group/cslipublications/cslipublications/site/1575864428.shtml>

Conferences, Workshops, and Talks

Invited Talks

SLLC Spring Commencement, Invited faculty speaker, School of Languages, Literatures, and Cultures, DeKelboum Concert Hall, College Park, MD. May 2019.

“Situating Voices: Grounding Stylistic Variation in Japanese.” Institute of World Languages Fall Speaker Series, University of Virginia. November 2016.

“Pragmatics and Language Learning.” Guest lecture for SLAA 629: Special Topics in Sociolinguistics: Variationist Sociolinguistics. Graduate course in UMD Ph.D. program in Second Language Acquisition, College Park, MD. November 2015.

“Managing Language Programs and Innovating Language Curricula.” Guest speaker and discussant, summer workshop for Beijing International Studies University, Office of China Affairs, University of Maryland. August 2015.

“*Majo no Takkyūbin* (Kiki's Delivery Service): From Japanese to English and Back Again.” Guest lectures for Associated Kyoto Program Joint Seminar, Doshisha University, Kyoto, Japan. October 2013, October 2012, October 2011.

“*Bijinesu Denwa no Intarakushon to Goyōronteki Nōryoku: Yōken no Kiridashi o Rei Ni* (Interaction and Pragmatic Competence in Business Telephone Calls).” Presented by proxy at the Nihongo no Danwa to Profishenshii (Japanese Discourse and Proficiency) research symposium, Kyoto, Japan. June 2013.

“Making Inquiries: *Toiawase* Strategies by L1 and L2 Callers to Japanese Educational Institutions.” The Ohio State University Department of East Asian Languages and Literatures Alumni Lecture. November 2008.

“Web-based Voice Tools for Peer Collaboration.” Freeman Foundation Undergraduate Asian Studies Initiative Pre-Symposium Workshop and Asia in the Curriculum Symposium. Columbia University. September 2007.

“*Beikoku ni Okeru Nihongo Kyōiku no Genjō Oyobi Gakushūsha Dōki ni Tsuite* (The Current State of Japanese Language Education in the United States). *Kantaiheiyō ni okeru Nihongo no chi-i* (The Status of the Japanese Language in the Pan-Pacific Region) Symposium, National Institute for Japanese Language (*Kokuritsu Kokugo Kenkyūjo*). Tokyo, Japan. February 2003.

“Learning Words, Learning Worlds (“*Zenbu ikaga desu ka?*”).” Workshop on Performative Perspectives for East Asian Language Pedagogy, The Ohio State University. July 1999.

“Offering Services in Japanese: A Few Observations on Benefactive Expressions.” Osaka Danwa Bunseki Gakkai (Osaka Association of Discourse Analysis), Osaka, Japan. March 1995.

Refereed Conference Presentations

“Bonding Through Indexical Reference in Japanese and American Business Discourse.” Annual meeting of the American Association of Teachers of Japanese. Washington, DC. March 2018.

“Developing Sociocultural Competence in Japanese Politeness Strategies through the Study of Business Discourse.” Annual meeting of the American Association of Teachers of Japanese. Seattle, WA. March 2016.

“Engaging Learners Abroad in Local Communities of Practice” (co-authored with Miyuki Nishimata). Annual meeting of the American Association of Teachers of Japanese. Philadelphia, PA. March 2014.

“Teaching Stylistic Variation through *Manga* and *Anime*.” Pragmatics and Language Learning 18 Conference. Kobe, Japan. July 2010.

“Setting the Record Straight: Negotiation and Confirmation of Arrangements in Japanese Business Discourse.” Annual meeting of the Association of Teachers of Japanese. Chicago, IL. March 2009.

“Making Inquiries: *Toiawase* by Japanese Learners and Native Speakers to Educational Institutions in Japan.” American Association for Applied Linguistics (AAAL) and Association canadienne de linguistique appliquée/Canadian Association of Applied Linguistics (CAAL) joint conference. Montreal, Canada. June 2006.

“Making Inquiries: *Toiawase* by Japanese Learners at Educational Institutions Abroad.” 31st LAUD (Linguistic Agency of University of Duisburg) Symposium: Intercultural Pragmatics: Linguistic, Social, and Cognitive Approaches. Landau, Germany. March 2006.

“Pragmatic Transfer When Giving Advice and Suggestions: The Case of Japanese EFL learners.” 9th International Pragmatics Conference, International Pragmatics Association. Lake Garda, Italy. Paper proposal accepted but was unable to attend. July 2005.

“Requests Revisited: Using Corpora to Investigate Japanese and English Directives.” Annual meeting of the American Association of Applied Linguistics. Portland, OR. May 2004.

“Topic Initiation in Japanese Business Telephone Conversations.” 12th Annual Japanese/Korean Linguistics Conference. New York, NY. November 2002.

“Negotiating Moves: Problem Presentation in Japanese Business Discourse. 15th Annual Meeting of the Association of Japanese Business Studies. St. Louis, MO. June 2002.

“Japanese Business Telephone Calls as Bakhtinian Speech Genre: Issues for Second Language Acquisition.” Genres and Discourses Conference. Oslo, Norway. May 2001.

“Negotiating moves: A Bakhtinian analysis of Japanese business discourse.” 7th International Pragmatics Conference. (Presented by proxy.) Budapest, Hungary. July 2000.

“Developing Self-Managed Learning Skills: A Case Study of Learner Interaction with Japanese Language Software” (co-authored with Mari Noda and Paul Warnick). 12th World Congress of Applied Linguistics (AILA). Tokyo, Japan. August 1999.

“Postcards on the Cutting Edge: Using a CALL Program to Teach Students to Read Formal Japanese *hagaki*.” Annual meeting of the International Association of Language Learning (IALL). College Park, MD. June 1999.

“Developing and Enhancing Self-Managed Learning Skills through the Integration of Multimedia CD-ROM Software in the UMCP Japanese Language Program. Ninth Virginia Japanese Pedagogy Workshop, Georgetown University. Washington, D.C. June 1999.

“Integrating Multimedia CD-ROM Software in the Japanese Language Program at College Park: A Preliminary Look at Learner Behavior.” Teaching with Technology Conference, University of Maryland. College Park, MD. April 1999.

“Reporting Problems and Offering Assistance in Japanese Business Transactional Telephone Calls. 6th International Pragmatics Association Conference. Reims, France. July 1998.

Conference Organization

Steering Committee member, International Conference on Japanese Language Education, Columbia University. August 2006.

Lead organizer, 11th Virginia Japanese Pedagogy Workshop, “Changing Students, Changing Needs,” University of Maryland. Received Northeast Asia Conference grant from the Association for Asian Studies for Seminars on Teaching About Japan, and Japan Foundation Workshop and Conference Grant to support the workshop. June 2001.

Non-Refereed Panels

Japanese language pedagogy workshop, Doshisha University, Kyoto, Japan. January 2013.

Manuals

Nussbaum, Stephen, Sakai, Yoshie, and Yotsukura, Lindsay. *Great Lakes Colleges Association/Associated Colleges of the Midwest Japan Study Field-Site Handbook*. 1997.

Centers Directed

Kyoto Consortium for Japanese Studies (KCJS), Resident Director, 2011-2014. KCJS is an academic center based at Doshisha University in Kyoto, Japan for undergraduate students from U.S. institutions to study abroad for a semester or academic year. Administrative oversight and limited budgetary supervision for KCJS is provided by Columbia University’s Office of Global Programs and the Governing Board of KCJS, but as Resident Director, I was responsible for the day-to-day operation of the center, budget, curriculum, hiring of faculty and staff, teaching of two courses a year, and supervision of on-site staff as well as undergraduates enrolled at the center. KCJS also offers an intensive summer program in modern and classical Japanese language for undergraduate and graduate students. I was hired by Columbia to serve as Resident Director while on leave from the University of Maryland.

Research Fellowships and Awards

External grants and fellowships

Cheng & Tsui Professional Development Grant (2003)

Ohio State University Presidential Fellowship (1995-1996)

Japan-United States Educational Commission (JUSEC)/Fulbright Graduate Research Fellow, Doshisha Women's University, Kyoto, Japan. Advisor: Professor Maruyama Keisuke. Additional dissertation fieldwork conducted under the direction of Professor Kawaguchi Yoshikazu of Waseda University (1994-1995)

Japan Foundation Dissertation Fellowship (declined in order to accept Fulbright Fellowship, 1994-1995)

U.S. Department of Education Foreign Language and Area Studies (FLAS) fellowships (1990-1993)

Ohio State University Fellowship (1989-1990)

Internal grants and fellowships

University of Maryland General Research Board book publication subvention for *Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse* (2002)

General Research Board Summer Research Award, University of Maryland (2000)

Teaching, Extension, Mentoring, and Advising

Overview

Since my arrival at Maryland, I have offered a range of 400-level seminars in linguistic pragmatics (the study of language use in context), as well as Japanese discourse analysis and Japanese business discourse. I have also co-taught elementary Japanese language courses with my Japanese colleagues in the SLLC. In 2019-20, I developed a 300-level introduction to Japanese business language which I co-taught with Koki Nagata, a Japanese colleague in the Smith School of Business in Spring 2020. All of these courses, with the exception of the elementary language classes, were new courses I created to expand the offerings in Japanese language and linguistics in our program.

Courses Taught (last five years)

SLLC 309 — **Language Partner Program** (Fall 2021: 33 students)

Japanese 438P — **Topics in Japanese Pragmatics: Speech Acts and Politeness** (Spring 2021: 15 students)

SLLC 309 — **Language Partner Program** (Spring 2021: 28 students)

SLLC 309 — **Language Partner Program** (Fall 2020: 34 students)

Japanese 306 — **Introduction to Business Japanese** [Taught in Japanese] (Spring 2020: 9 students)

Honors 258X — **How People Do Things with Words: Discourse and Pragmatics in Japanese and English** (Fall 2019: 7 students)

Telluride Association Summer Program Seminar — **Constructing Gender in Japanese Popular Culture** (Summer 2019: 16 students)

Japanese 438A — **Topics in Japanese Pragmatics: Stylistic Variation in the Films of Miyazaki Hayao and Studio Ghibli** (Spring 2019: 18 students)

Japanese 428B — **Seminar in Japanese Discourse and Conversation Analysis: Japanese Business Language** (Fall 2018: 4 students)

Japanese 438A **Topics in Japanese Pragmatics: Stylistic Variation in the Films of Miyazaki Hayao and Studio Ghibli** (Summer 1 2018: 7 students)

Japanese 438P — **Topics in Japanese Pragmatics: Speech Acts and Politeness** (Spring 2018: 9 students)

Japanese 428B — **Seminar in Japanese Discourse and Conversation Analysis: Japanese Business Language** (Fall 2017: 6 students)

Japanese 499 — **Directed Study in Japanese: Japanese Business Language** (Fall 2017: 1 student)

Japanese 438A — **Topics in Japanese Pragmatics: Stylistic Variation in the Films of Miyazaki Hayao and Studio Ghibli** (Summer II 2017: 7 students)

Japanese 438A — **Topics in Japanese Pragmatics: Stylistic Variation in the Films of Miyazaki Hayao and Studio Ghibli** (Spring 2017: 19 students)

Japanese 102, Section 0201 — **Elementary Japanese II** (Spring 2016: 26 students)

Japanese 102, Section 0301 — **Elementary Japanese II** (Spring 2016: 30 students)

Teaching Innovations

Software, Applications, and Online Education

Mobilizing Japanese Language Materials through an iPhone App: 2015. Under the auspices of the through the Undergraduate Technology Assistant Program (UTAP), I supervised an undergraduate Japanese major who developed an iPhone app and mobile website to house our first-year Japanese language materials online in Japanese script for more convenient and effective student access.

Fellow, Center for Innovation in Teaching and Learning, SLLC. January 2015 - May 2015. I was selected as a CITL Fellow in 2014-15 in order to make online innovations in my Japanese business discourse seminar (JAPN 428) for Spring 2015. Updates included uploads of digitized Japanese telephone conversations, which students then transcribed and analyzed using conversation analytic techniques, discussion boards and joint online editing of transcripts, and creation of a Canvas site for the course.

Course or Curriculum Development (past two years)

New Course. JAPN 306: Introduction to Business Japanese. January 2020 - May 2020

I was invited by the Smith School of Business to develop this new course for Spring 2020. The course had 9 undergraduate students enrolled and utilizes a textbook and audiovisual materials developed in Japan. The curriculum includes preparation for a "mock interview", which was conducted by an employee of the CIA who visited campus in early March 2020 to interview students individually. All 9 students received very strong positive evaluations on their spoken performance in Japanese and usage of

situationally appropriate business language and behavior. I spent a significant part of Fall 2019 reviewing potential textbooks and audiovisual materials to use in conjunction with the course. I also collaborated with Professor Koki Nagata, an adjunct professor at the Smith School, in order to decide on the materials. This collaboration continued while I taught the course in Spring 2020. Although I was the sole instructor of record, Prof. Nagata provided helpful insights from his years of business experience in Japan, Europe, and the United States, and attended all classes.

New Course. Constructing Gender in Japanese Popular Culture. February 2018 - July 2019

Together with my UMD colleague Michele Mason, I developed and co-taught a Telluride Association Summer Program (TASP) seminar for 6 weeks in 2019. The seminar was entitled “Constructing Gender in Japanese Popular Culture”, and we taught 16 high school students selected by the Telluride Association through an international competition. The seminar was held on the College Park campus. The process of developing this new course took a little over one and a half years, from the time the call was issued in February 2018 by UMD Associate Provost Bill Cohen, through the national selection process for instructors, our development of the curriculum, and teaching the course.

Advising

Advising: Master's Level

Academic advisor, M.A. in Japanese Second Language Acquisition and Application (Ruriko Fujino, 2006-2007).

Academic advisor, M.A. in Japanese Second Language Acquisition and Application (Eriko Akamatsu, 2005-2007).

Advising: Doctoral Level

Dean's Representative, “Contemporary Flute Works by East Asian Female Composers”, (Grace Wang, School of Music, 2020)

Dissertation Director, “Apologies in French: An Analysis of Remedial Discourse Strategies Used by L1 Speakers.” (Sandhya Bodapati, Modern French Studies, 2009)

Mentorship and Mentoring Program participation

Junior Faculty

Robert Del Greco, Japanese program (2016-2019)

Mentoring external to UMD

Hye Jeong Jeong, Ed.M. student, Harvard Graduate School of Education. (2017-2018)

Mentorship program participation (as mentee)

UMD ADVANCE Leadership Fellows Program (2020-2021)

ARHU ADVANCE mentor-mentee program; mentor was Jessica Enoch (ENGL). (2020-2021)

Advising: Other than Directed Research**Advising: Undergraduate**

Center for East Asian Studies (CEAS) Undergraduate Certificate Program Advisor (2018-2020, 2008-2011)

Undergraduate Japanese Major Advisor for all current and prospective students (2017-2018, 2014-2016, 1996-2011)

2019-2020 Number of Undergraduate Students Advised: 22

2015-2016 Number of Undergraduate Students Advised: 38

2014-2015 Number of Undergraduate Students Advised: 38

Non-Credit Teaching

Discussant for SLAA 629 graduate student presentations, M.A. and Ph.D. program in Second Language Acquisition. (December 2015; 6 students)

Guest Lecture, SLAA graduate program. (November 2015; 6 students)

Teaching Awards and Grants

Teaching Innovation Grant, School of Languages, Literatures, and Cultures. Summer 2020.

Center for Innovation in Teaching and Learning Fellow, School of Languages, Literatures, and Cultures. (2014-2015).

University of Maryland Instructional Improvement Grants for Teaching with Technology (2007-2008, 2004-2005).

Lilly Fellow, Center for Teaching Excellence, University of Maryland (2006-2007).

Service and Outreach**Editorial Boards**

Editorial Board Member, *The Handbook of Business Discourse*, Edinburgh University Press. (2006-2007).

Reviewing Activities for Journals and Presses**Anonymous manuscript review—Academic Journals**

Journal of Japanese Linguistics (4)

Intercultural Pragmatics (2)

Language Learning (1)

Journal of Business & Technical Communication (1)

Journal of Asian-Pacific Communication (1)

Journal of the Association of Teachers of Japanese (2)

Anonymous manuscript review—Academic Presses

Routledge (2)

University of Edinburgh Press (1)

University of Hawai'i Press (1)

Anonymous manuscript review—Conferences

American Association of Teachers of Japanese 2014)

International Conference on Japanese Language Education (2005)

Ninth Japanese/Korean Linguistics Conference (1999)

Reviewing Activities for Agencies and Foundations

National Endowment for the Humanities grant competition (1997)

External reviewer, Tenure and Promotion

University of Pennsylvania (2019, 2009)

External reviewer

Performance review for AP and SAT Test Development Specialist, Educational Testing Service (2019)

Committees, Professional and Campus Service

Campus Service — Japanese Program

SLLC Undergraduate Committee, 2001-2020

Member, Japanese Search Committee (tenure-track), 2017-18

Chair, Japanese Search Committee (tenure-track), 2008-09

Chair, Japanese Search Committee (tenure-track), 2005-06

Member, Japanese Search Committee (professional track), 2005

Member, Japanese Search Committee (tenure-track), 1998

Campus Service —Department of East Asian Languages and Literatures

Member, Chinese Search Committee (tenure-track), 2005

Member, Chinese Search Committee (professional track), 1999-2000

Departmental EEEEO representative, 1996-1998

Campus Service —School of Languages, Literatures, and Cultures

Chair, SLLC PCC Committee, 2020-present (member, Spring 2020)

Chair, SLLC Undergraduate Committee, 2020-present

SLLC Student Commencement Speaker Selection Committee, 2019

SLLC PTK Service Award Committee, 2019

SLAA PhD Admissions Committee, 2004-2005

SLLC Advisory Council, 2004-2005

SLLC Foreign Language TA Supervisors Committee, 2004-2005

SLLC Graduate Directors Committee, 2004-2005

SLAA MA Admissions Committee, 2004-2005

SLAA M.A./Graduate Program Committee, 1998-2005

Chair, Travel Awards Committee, 2004

Chair, Second Language Acquisition Search Committee (tenure-track), 2004

Campus Service – College

College of Arts and Humanities Undergraduate Program Directors and Advisors Committee, 1996-present

Business, Culture and Languages Advisors Committee, 1997-2006

Language House Coordinator Search Committee, 1998

Foreign Language Instructional Committee, 1996–1998

Campus Service – University

Center for East Asian Studies (CEAS), 1996-present

University of Maryland Senate, 2014–2016

Japan Study Abroad Program Application Review Committee, 2003-2008

UMCP Graduate Coordinators and Directors Committee, 2004-2005

Freeman Grant Curriculum Transformation Committee, 2003-2005

National Security Education Program (NSEP) Scholarship Review Committee, 2003-2005

Freeman Curriculum Transformation Committee, 2002-2005

Chair, Inter-College Committee on East Asian Studies, 1997-1999

University Senate Educational Affairs Committee, 1997-1999

International Conference on East Asian Calligraphy Education, 1997-1998

Co-Chair, Japan Council, 1996-1997

Offices and Leadership Roles

Elected Offices

Executive Board Member, Association of Teachers of Japanese, 2004–2007 (three-year term)

Committee Memberships

Chair, Japanese SAT Development Committee, Educational Testing Service (2019-2020)

Member, Japanese SAT Development Committee, Educational Testing Service (July 2017-June 2019)

Panels chaired

Panel on Japanese Linguistics, Annual Meeting of the Association of Teachers of Japanese, Chicago, IL. March 2009.

Panel on Issues in Teaching Language for Professional Purposes, Mid-Atlantic Conference of the Association for Asian Studies, University of Maryland. 2007.

Panel on Japanese Linguistics, Annual Meeting of the Association of Teachers of Japanese, Chicago, IL. March 2005.

Panel on Language Socialization and Teaching Methodologies in the Foreign Language Classroom, Annual Meeting of the American Association of Applied Linguistics, Stamford, CT. March 1999.

Panel on Materials and Methodology in East Asian Calligraphy, International Conference on East Asian Calligraphy, University of Maryland. April 1998.

Panel on Oral Discourse Analysis, Annual Meeting of the American Association of Applied Linguistics, Seattle, Washington. March 1998.

External Service and Consulting

International Activities

Coordinated the development of an all-expense-paid, two-week summer internship program for five University of Maryland undergraduate students to teach in Kanagawa Prefectural private schools in Japan through the auspices and subvention of the Kanagawa Prefectural Private Schools Association and the Maryland-Kanagawa Sister State Committee (Summer 2018).

Led eleven University of Maryland undergraduate students on an all-expense-paid KAKEHASHI study tour sponsored by the Japanese Foreign Ministry to Tokyo and Tohoku, Japan (January 2016).

Consultancies

Independent academic research and translation. Cohasco, Inc. (May 2015 - present).