

CURRICULUM VITAE

KIRA GOR

Graduate Program in Second Language Acquisition
School of Languages, Literatures, and Cultures
2106E Jiménez Hall
University of Maryland
College Park, MD 20742
kiragor@umd.edu

PERSONAL INFORMATION

ACADEMIC APPOINTMENTS AT UMD

- 2019 — present **Professor of Second Language Acquisition**
Graduate Program in Second Language Acquisition
School of Languages, Literatures, and Cultures (SLLC), University of Maryland
- 2009 — 2019 **Associate Professor of Second Language Acquisition**
Graduate Program in Second Language Acquisition
School of Languages, Literatures, and Cultures (SLLC), University of Maryland
- 2001 — 2009 **Associate Professor of Russian**
Russian Program, School of Languages, Literatures, and Cultures (SLLC),
University of Maryland
- 2000 — 2001 **Associate Professor of Russian**
Department of Asian and East European Languages and Cultures, University of
Maryland
- 1994 — 2000 **Assistant Professor of Russian**
Department of Germanic and Slavic Languages and Literatures, and Department
of Asian and East European Languages and Cultures, University of Maryland
- 1992 — 1994 **Instructor**
Department of Germanic and Slavic Languages and Literatures, University of
Maryland
- 2007— 2019 **Affiliate:** Center for Advanced Study of Language

ADMINISTRATIVE APPOINTMENTS AT UMD

- 2020 — present Director of Graduate Studies, Graduate Program in Second Language
Acquisition, School of Languages, Literatures, and Cultures
- 2010 — 2012 Director, Ph.D. in Second Language Acquisition Program, School of Languages,
Literatures, and Cultures
- 2006 — 2007 Director, M.A. in SLAA Program

OTHER EMPLOYMENT

- AY 2014/2015 **Multilingual Lexicon Visiting Chair**
Guest Professorship
Potsdam Research Institute for Multilingualism (PRIM), Potsdam University,
Germany <http://www.uni-potsdam.de/prim/daad-guestprofessorship.html>
- 1987-1988 **Associate Professor/Senior Lecturer**
Department of Phonetics, St. Petersburg State University, Russia
- 1983-1987 **Assistant Professor**
Department of Phonetics, St. Petersburg State University, Russia
- 1978-1983 **Instructor**
Department of Phonetics, St. Petersburg State University, Russia

EDUCATIONAL BACKGROUND

- 1993 Ph.D. in Russian Language and Second Language Acquisition
Dissertation: *Interlanguage Phonology and Second Language Orthography: Vowel Reduction in the Interlanguage of American Learners of Russian*
Department of Russian, Bryn Mawr College
- 1983 Ph.D. in Linguistics and Experimental Phonetics
Dissertation: *Universal and Phonological Vowel Space*
St. Petersburg State University, Russia
- 1977 M.A. in French Language and Literature (Summa Cum Laude)
M.A. Thesis: *Assimilation of Voiced and Voiceless Consonants at Word Junctures in French*
St. Petersburg State University, Russia

PROFESSIONAL CERTIFICATIONS AND LICENSES

American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) Tester, Certification in the ACTFL format: 1993-2012
American Council on the Teaching of Foreign Languages Oral Proficiency Interview (OPI) Tester, Certification in the Interagency Language Roundtable (ILR) format: 2003-2012

RESEARCH, SCHOLARLY AND CREATIVE ACTIVITIES

BOOKS AUTHORED

Gor, K. (1998). *Interlanguage Phonology and Second Language Orthography: Vowel Reduction in the Interlanguage of American Learners of Russian*. St. Petersburg, Russia: St. Petersburg University Press.

REFEREED JOURNAL ARTICLES

31. Pelzl, E., Lau, E., Jackson, S., Guo, T., & Gor, K. (2020). Behavioral and neural responses to tone errors in foreign-accented Mandarin. *Language Learning*. <https://doi.org/10.1111/lang.12438>
30. Gor, K., & Cook, S. V. (2020). A mare in a pub? Nonnative facilitation in phonological priming. *Second Language Research*, 36(1) 123–140. Published online on April 23, 2018. <https://doi.org/10.1177/0267658318769962>
29. Gor, K. (2019). Morphosyntactic knowledge in late second language learners and heritage speakers of Russian. *The Heritage Language Journal*, 16(2), 124-150.
28. Gor, K., Chrabaszcz, A., & Cook, S. V. (2019). A case for agreement: Processing of case-inflected nouns by early and late learners. *Linguistic Approaches to Bilingualism*, 9(1), 6-41. <http://doi.org/10.1075/lab.16017.gor>
27. Gor, K., Chrabaszcz, A., & Cook, S. V. (2018). Early and late learners decompose inflected nouns, but can they tell which ones are inflected correctly? *Journal of Second Language Studies*, 1(1), 106–140. <https://doi.org/10.1075/jsls.17021.gor>
26. Gor, K. (2018). Phonological priming. *Bilingualism: Language and Cognition*, 21(3), 437-442. (review article) <https://doi.org/10.1017/S1366728918000056>
25. Gor, K. (2017). The mental lexicon of L2 learners of Russian: Phonology and morphology in lexical storage and access. *Journal of Slavic Linguistics*, 25.2, 277–302. Special issue for the Silver Anniversary of the journal (review article) <http://doi.org/10.1353/jsl.2017.0011>
24. Chrabaszcz, A., & Gor, K. (2017). Quantifying contextual effects in L2 processing of phonologically ambiguous and unambiguous words. *Applied Psycholinguistics*. First View, pp. 1-34. <https://doi.org/10.1017/S0142716416000497> Published online: 19 January 2017.
23. Freynik, S., Gor, K., & O'Rourke, P. (2017). L2 processing of Arabic derivational morphology. *The Mental Lexicon*, 12.1 21-50. <http://doi.org/10.1075/ml.12.1.02fre>
22. Gor, K., Chrabaszcz, A., & Cook, S. (2017). Processing of nonnative inflected words: Beyond affix stripping. *Journal of Memory and Language*, 93, 315–332. <https://doi.org/10.1016/j.jml.2016.06.014>
21. Li, M., Jiang, N., & Gor, K. (2017). L1 and L2 processing of compound words: Evidence from masked priming experiments in English. *Bilingualism: Language and Cognition*, 20.3, 384-402. <http://dx.doi.org/10.1017/S1366728915000681>
20. Romanova, N., & Gor, K. (2017). Processing gender and number agreement in Russian as a second language: The devil is in the details. *Studies in Second Language Acquisition*, 39.1, 97-128. <http://dx.doi.org/10.1017/S0272263116000012>
19. Cook, S. V., Pandža, N. B., Lancaster, A., & Gor, K. (2016). Fuzzy nonnative phonological representations lead to fuzzy form-to-meaning mappings. *Frontiers in Psychology*, September 2016, Volume 7, Article 1345. <https://doi.org/10.3389/fpsyg.2016.01345>
18. Cook, S. V., & Gor, K. (2015). Lexical access in L2: Representational deficit or processing constraint? *The Mental Lexicon*, 10.2, 247-270. <http://doi.org/10.1075/ml.10.2.04coo>
17. Gor, K. (2014). Raspberry, not a car: Context predictability and a phonological advantage in early and late learners' processing of speech in noise. *Frontiers in Psychology*, 5, 1449. <https://doi.org/10.3389/fpsyg.2014.01449>
16. Chrabaszcz, A., & Gor, K. (2014). Context effects in the processing of phonological ambiguity in L2. *Language Learning*, 64.3, 415-455. <https://doi.org/10.1111/lang.12063>
15. Gor, K., & Jackson, S. (2013). Morphological decomposition and lexical access in a native and second language: A nesting doll effect. *Language and Cognitive Processes*, 28.7, 1065-1091. <https://doi.org/10.1080/01690965.2013.776696>
14. Long, M. H., Gor, K., & Jackson, S. (2012). Linguistic correlates of second language proficiency: Proof of concept with ILR 2-3 in Russian. *Studies in Second Language Acquisition*, 34.1, 99-126. <https://doi.org/10.1017/S0272263111000519>

13. Gor, K. & Vdovina, T. (2010). Frequency, regularity, and input in second language processing of Russian verbal inflection. *Slavic and East European Journal*, 54.1, 7-31.
<http://www.jstor.org/stable/23344999>
12. Gor, K. (2010). Beyond the obvious: Do second language learners process inflectional morphology? *Language Learning*, 60.1, 1-20. Introduction to the thematic issue. Guest editor K. Gor.
<https://doi.org/10.1111/j.1467-9922.2009.00549.x>
11. Gor, K., & Cook, S., V. (2010). Non-native processing of verbal morphology: In search of regularity. *Language Learning*, 60.1, 88-126. <https://doi.org/10.1111/j.1467-9922.2009.00552.x>
10. Gor, K., Cook, S., V., Malyushenkova, V., & Vdovina, T. (2009). Verbs of Motion in Highly Proficient Learners and Heritage Speakers of Russian. *Slavic and East European Journal*, 53, 386-408. Special Issue on Verbs of Motion in Slavic, Guest editors V. Driagina-Hasko and R. Perelmutter.
<https://www.jstor.org/stable/40651163>
9. Chernigovskaya, T. V., Gor, K., Svistunova, T. I., Petrova, T. E., & Xrakovskaya, M. G. (2009). The mental lexicon and disintegration of the linguistic system in aphatic patients: An experimental study of inflectional morphology. *Voprosy Jazykoznanija*, 5, 3-17. (in Russian)
8. Svistunova, T., Gor, K., & Chernigovskaya, T. (2008). Modular and network approaches to morphology: The experimental study of the acquisition of Russian verbal inflectional classes by children. *Vestnik Peterburgskogo Universiteta*, 9.2, 75-86. (in Russian)
7. Gor, K., & Chernigovskaya, T. (2004). Generation of complex verbal morphology in first and second language acquisition: Evidence from Russian. *Nordlyd: Tromsø University Working Papers on Language and Linguistics*, 31.6, 819–833.
6. Gor, K., & Chernigovskaya, T. (2003). Mental Lexicon Structure in L1 and L2 Acquisition: Evidence from Russian. *Glossos*, issue 4. (Internet-based peer-reviewed journal, url: <http://www.seelrc.org/glossos/issues/4/>)
5. Gor, K. (2003). Symbolic Rules Versus Analogy in the Processing of Complex Verbal Morphology. *Regards Croisés sur L'Analogie. Revue d'Intelligence Artificielle*, 17.5-6, 823-840.
4. Chernigovskaya, T., & Gor, K. (2000). The complexity of paradigm and input frequencies in native and second language verbal processing: Evidence from Russian. *Language and Speech Processing*, 3.II, 20-37.
3. Gor, K. (1999). Influence of Second Language Orthography and Morphology on Interlanguage Phonology: A Case of Vowel Reduction in Russian. *Language and Speech Processing*, 2, 113-127.
2. Bogdanova, N. V., Ogorodnikova, K. S., Panova, S. B., & Stepanova, S. B. (1990). Programs of Control Exercises on Transcription and Reading Rules in the “Man-Machine” System. *Vestnik LGU, Leningrad State University*, 2.9, 70-75. (in Russian)
1. Ogorodnikova, K. S. (1982). Perception of Synthetic Vowels and the Vowel System of the Native Tongue. *Vestnik LGU, Leningrad State University*, 20.4, 70-74. (in Russian)

BOOK CHAPTERS

25. Gor, K. (to appear). Word and multi-word processing: Memory-based and linguistic approaches. In: A. Godfroid & H. Hopp (Eds.). *The Routledge Handbook of Second Language Acquisition and Psycholinguistics*.
24. Gor, K., and Chrabaszcz, A. (2019). Morphological processing of citation and non-citation inflected words by second language learners. In: R. Leow, (Ed.) *Handbook of Classroom Learning: Processing and Processes*, pp. 304-317. Routledge.
23. Gor, K. (2018). Yes to the king, and no to the ship: Heritage speakers differ from late second language learners in word recognition. In: S. Kresin and S. Baukus (Eds.) *Connecting across Languages and Cultures: A Heritage Language Festschrift in Honor of Olga Kagan*, pp. 163-172. Bloomington, Indiana: Slavica Publishers.
22. Cook, S. V., Sweet, S., Gor, K., Jackson, S., Doughty, C., Lancaster, A., Pandza, N., and Pelzl, E. (2017). Linguistic Correlates of Proficiency: Theory and Structure of Test Batteries. In: J. M. Davis, J. M.

- Norris, M. E. Malone, T. H. McKay, & Y. A. Son (Eds.). *Useful Assessment and Evaluation in Language Education*, pp. 95-113. Washington, D.C.: Georgetown University Press.
21. Cook, S. V., Pandža, N. B., Lancaster, A., & Gor, K. (2016). Fuzzy nonnative phonolexical representations lead to fuzzy form-to-meaning mappings. In: I. Darcy, A. Tremblay, & M. Simonet (Eds.). *Phonology in the Bilingual and Bidialectal Lexicon*, pp. 26-42. Lausanne: Frontiers Media. doi: 10.3389/fpsyg.2016.01345 (Ebook chapter, reprint of the article)
20. Tkachenko, E., Gor, K., and Chernigovskaya, T. (2016). What are little girls and boys made of? Acquisition of Russian verb morphology in monolingual and bilingual children. In: H.-O. Enger, M. I. Norvik Knoph, K. E. Kristoffersen, and M. Lind (Eds.). *Festschrift in Honor of Hanne Simonsen*, pp. 255-274. Oslo: University of Oslo.
19. Gor, K. (2015). Raspberry, not a car: Context predictability and a phonological advantage in early and late learners' processing of speech in noise. In: C. Pliatsikas, & V. Chondrogianni (Eds.). *Learning a Non-Native Language in a Naturalistic Environment: Insights from Behavioural and Neuroimaging Research*, pp. 117-131. Lausanne: Frontiers Media. doi: 10.3389/978-2-88919-639-5 (Ebook chapter, reprint of the article)
18. Gor, K. (2015). Phonology and morphology in lexical processing. In: Schwieter, J. W. (ed.). *The Cambridge Handbook of Bilingual Processing*, 173-199. Cambridge, UK: Cambridge University Press.
17. Gor, K. (2012). Phonetics, Phonology, and Morphology in Nonnative Lexical Access: Bondarko's Legacy. In: L. A. Verbitskaya & N. K. Ivanova (eds). *Speaking Man: 21st Century Studies. Festschrift in Honor of Lija Bondarko*, pp. 206-214. Ivanovo: Ivanovo University of Chemical Technology.
16. Gor, K., Cook, S., V., Malyushenkova, V., & Vdovina, T. (2010). Russian verbs of motion: Second language acquisition and cognitive linguistics perspectives. V. Driagina-Hasko & R. Perelmutter (ed.) *Multiple Perspectives on Slavic Verbs of Motion*, 361-381. Amsterdam/ Philadelphia: John Benjamins.
15. Gor, K., & Vatz, K. (2009). Less Commonly Taught Languages: Issues in Learning and Teaching. In: M. H. Long & C. Doughty (Eds.), *The Handbook of Language Teaching*, 234-249. Wiley-Blackwell.
14. Gor, K., & Long, M. H. (2009). Input and second language processing. In: Ritchie, W. C., Bhatia, T. J. (Eds.). *Handbook of Second Language Acquisition*, 445-472. New York: Academic Press.
13. Chernigovskaya, T., Gor, K., & Svistunova, T. (2008). Acquisition of verbal paradigm in Russian: Rules, probabilities, analogies and the structure of the mental lexicon (experimental study). In: T. Chernigovskaya and V. Solovjov (Eds.). *Studies in Cognition*, 165-181. Moscow: The Academy of Sciences Publishing House. (in Russian)
12. Gor, K. (2007). Experimental Study of First and Second Language Morphological Processing. In: M. Gonzalez-Marquez, I. Mittelberg, S. Coulson, and M. J. Spivey (Eds.). *Methods in Cognitive Linguistics*, 367-398. Ithaca: John Benjamins.
11. Gor, K., & Chernigovskaya, T. (2005). Formal Instruction and the Acquisition of Verbal Morphology. In: Housen, A., Pierrard, M. (Eds.). *Investigations in Instructed Second Language Acquisition*, 131-164. Mouton De Gruyter.
10. Gor, K. (2004). Interrelation of Different Levels of Speech Processing and Linguistic Probabilities. *Festschrift in Honor of Lev R. Zinder*. St. Petersburg: St. Petersburg University Press.
9. Gor, K. (2004). The rules and probabilities model of native and second language morphological processing. In: L. Verbitskaya, and T. Chernigovskaya (Eds.). *Theoretical Problems of Linguistics*, 51-75. Saint Petersburg: Philological Faculty of Saint Petersburg State University Press.
8. Gor, K. (2002). The Interaction of Phonological and Morphological Levels in Native and Non-Native Speech Processing. *Festschrift in Honor of Liya V. Bondarko*. St. Petersburg: St. Petersburg University Press, 247-256. (In Russian)
7. Gor, K., Chernigovskaya, T. (2001). Rules in processing of Russian verbal morphology. In: Zybatow, G., Junghanns, U., Mehlhorn, G., and Szucsich, L. (Eds.). *Current Issues in Formal Slavic Linguistics*. Frankfurt/Main: Peter Lang, 528-535.

6. Bondarko, L. V., Gor, K. S., and Kobelskaya, T. V. (1997). The Fund of Sound Units of Russian Speech and the Issues in Teaching Russian Phonetics. *Bulletin of the Phonetic Fund of Russian Language* 6, Bochum, Germany/St. Petersburg, Russia, 139-153.
5. Volskaya, N. B., Ignatkina, L. V., Kasymova, B. K., & Ogorodnikova, K. S. (1989). Russian National Bilingualism and the Vowel Harmony in the Native Tongue. *Experimental Phonetic Speech Analysis*. 2nd Issue. Leningrad: Leningrad University Press, 147-54. (in Russian)
4. Belyakova, G. A., Lebedeva, G. N., & Ogorodnikova, K. S. (1989). Perception of Front Rounded Vowels: A Typological Study. *Experimental Phonetic Speech Analysis*. 2nd Issue. Leningrad: Leningrad University Press, 36-47. (in Russian)
3. Bondarko, L. V., Belyakova, G. A., & Ogorodnikova, K. S. (1987). *Interference of the Sound Systems*. L. V. Bondarko and L. A. Verbitskaya Eds.). Sections 3.3 Perception of Non-native Vowels and 3.4 Perception and Mimicking, in Chapter 3: Universal and Language-Specific Mechanisms in Phonemic Perception. Leningrad: Leningrad University Press, 201-222. (in Russian)
2. Ogorodnikova, K. S. (1984). Phonemic Vowel Interpretation and the Phonological System of the Native Tongue (Based on Mimicking and Identification of Synthetic Vowels). *Experimental Phonetic Speech Analysis*. 1st Issue. Leningrad: Leningrad University Press, 97-111. (in Russian)
1. Ogorodnikova, K. S. (1981). Universal and Phonological Vowel Space and Its Features. *Speech Phonetics and Psychology*. Ivanovo: Ivanovo State University Press, 117-127. (in Russian)

ENCYCLOPEDIA ARTICLE

Gor, K. (2014). Morphology and L2 vocabulary learning. *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. Chapel, C. A. (Gen. Ed.). Published Online: 3 DEC 2014, doi: 10.1002/9781405198431.wbeal1447

TEXTBOOKS

7. Lekic, M. D., Davidson, D. E., & Gor, K. S. (2009). *Russian: Stage One: Live from Russia!* Textbook, vol. 2. Kendall/Hunt Publishing Company: Dubuque, Iowa.
6. Lekic, M. D., Davidson, D. E., & Gor, K. S. (2008). *Russian: Stage One: Live from Russia!* Textbook, vol. 1. Kendall/Hunt Publishing Company: Dubuque, Iowa.
5. Gor, K. S., & Hardman, I. (2008). *Russian: Stage One: Live from Russia!* Workbook, vol. 1. Kendall/Hunt Publishing Company: Dubuque, Iowa.
4. Davidson, D. E., Gor, K. S., & Lekic, M. D. (1996). *Russian: Stage One: Live from Moscow!* Textbook, vol. 2. Kendall/Hunt Publishing Company: Dubuque, Iowa.
3. Davidson, D. E., Gor, K. S., & Lekic, M. D. (1996). *Russian: Stage One: Live from Moscow!* Textbook, vol. 1. Kendall/Hunt Publishing Company: Dubuque, Iowa.
2. Gor, K. S., & Hardman, I. (1996). *Russian: Stage One: Live from Moscow!* Workbook, vol. 1. Kendall/Hunt Publishing Company: Dubuque, Iowa.
1. Davidson, D. E., Gor, K. S., and Lekic, M. D. (1996). *Russian: Stage One: Live from Moscow!* Instructors' Manual. Kendall/Hunt Publishing Company: Dubuque, Iowa.

PUBLISHED REFEREED CONFERENCE PROCEEDINGS

8. Lancaster, A., and Gor, K. (2016). Abstraction of phonological representations in adult nonnative speakers. *Proceedings of the Linguistic Society of America*, [S.I.], v. 1, p. 24:1-15, June 2016. ISSN 2473-8689. Available at: <http://journals.linguisticsociety.org/proceedings/index.php/PLSA/article/view/3725/3418> doi: <http://dx.doi.org/10.3765/plsa.v1i0.3725>.

7. Lukyanchenko, A., & Gor, K. (2011). Perceptual Correlates of Phonological Representations in Heritage Speakers and L2 Learners. *Boston University Conference on Language Development 35 Proceedings*, 2011. Cascadilla Press, 414-426.
6. Chernigovskaya, T., Gor, K., Kataeva, G., Korotkov, A., Kireev, M., Memetova, K., Medvedev, S. (2011). Processing Russian inflectional morphology: A PET study of verb generation. *Proceedings of the Fourth International Speech Communication Association Tutorial and Research Workshop on Experimental Linguistics ExLing 2011*, 25-27 May, Paris, France. Ed. By Antonis Botinis, University of Athens, 59-62.
5. Svistunova, T., Chernigovskaya, T., & Gor, K. (2007). Acquisition of Russian verbal morphology by children: Implications for mental lexicon structure (experimental study). *Proceedings of the International Conference Problems in Ontolinguistics* (May 2007). St. Petersburg: Zlatoust, pp. 172-175.
4. Gor, K. (2007). Rules and Linguistic Probabilities: Acquisition of Second Language Verbal Morphology Under Explicit and Implicit Conditions. *Proceedings of the International Congress of Teachers of Russian (MAPRIAL)*, Varna, Bulgaria, 2007.
3. Chernigovskaya, T. V., & Gor, K. (1999). Rules in Speech Processing and Verbal Morphology in Native and Second Language. *Proceedings of the 28th Linguistics Conference* (May 15-22, 1999), St. Petersburg State University. St. Petersburg University Press.
2. Gor, K. (1999). Acquisition of Vowel Reduction by L2 Learners: The Role of L2 Orthography and L2 Morphology. *Proceedings of the 14th International Congress of Phonetic Sciences*, Berkeley, CA.
1. Ogorodnikova, K. S. (1987). Universal and Specific Features in Vowel Perception. *Proceedings of the 11th International Congress of Phonetic Sciences*. Tallinn, Estonia, August 1-7, 1987. Vol. 5, 327-30.

**PROFESSIONAL PUBLICATIONS
REPORTS AND NON-REFEREED MONOGRAPHS**

8. Cook, S. V., Lancaster, A., Gor, K., Sweet, S., Pandža, N. B., Jackson, S., Doughty, C. (2015). *Documenting the development of Linguistic Correlates of Proficiency (LCP) measures*. Center for Advanced Study of Language. College Park: University of Maryland.
7. Long, M., Gor, K., Koran, J., Vdovina, T., & Cook, S. (2009). *Inventory of the Linguistic Correlates of Proficiency for Learners and Heritage Speakers of Russian for ILR Levels 2 to 3*. Technical Report: Center for Advanced Study of Language. College Park: University of Maryland.
6. Long, M. H., & Gor, K. (2009). *Linguistic Correlates of Proficiency*. Executive Summary, College Park: University of Maryland.
5. Long, M. H., Gor, K., Lee, S.-Y., Koran, J., Vdovina, T., & Cook, S. (2008). *Draft Inventory of the Linguistic Correlates of Proficiency for Learners and Heritage Speakers of Russian for ILR Levels 2 to 4*. Technical Report, College Park: University of Maryland.
4. Long, M. H., Gor, K., Lee, S.-Y., Koran, J., Vdovina, T., & Cook, S. (2008). *Linguistic Correlates of Proficiency Project: Results and implications of first round of Russian data collection*. Executive Report, College Park: University of Maryland.
3. Long, M., & Gor, K. (2008). *Revolutionizing Learning Russian: A Draft Inventory of Linguistic Correlates of Proficiency to Advance Foreign Language Learning*. Center for Advanced Study of Language. College Park: University of Maryland.
2. Long, M. H., Jackson, S., Aquil, R., Cagri, I., Gor, K., Lee, S.-Y., & Koran, J. (2007). *Technical Report: Pilot Data results*. Technical Report, College Park: University of Maryland.
1. Long, M. H., Jackson, S., Aquil, R., Cagri, I., Gor, K., Lee, S.-Y. (2006). *Linguistic Correlates of Proficiency: Rationale, Methodology, and Content*. Technical Report, College Park: University of Maryland.

DIGITAL MEDIA

Software for computer-assisted learning

Davidson, D. E., Gor, K. S., and Lekic, M. D. 1996. CD-ROM to accompany *Russian: Stage One: Live from Moscow!* Kendall/Hunt Publishing Company: Dubuque, Iowa.

COURSES TAUGHT

Courses taught in the last five years are marked with an asterisk.

Graduate Program in Second Language Acquisition

SLAA610 Research and Theories in Second Language Acquisition
*SLAA611 Fundamentals of Foreign Language Acquisition and Instruction
*SLAA649R Special Topics in Second Language Acquisition: Research Critique (10)
*SLAA741 Cognitive Processes in Second Language Learning (10)
SLAA742 Second Language Processing
*SLAA749F Second Language Acquisition and Processing of Phonology (8-10)
*SLAA749L Phonology and Morphology in L2 Lexical Access (8-10)
*SLAA749V The Nonnative Mental Lexicon and Issues in Vocabulary Learning (10)
*SLAA772 Bilingualism and Multilingualism (9)
*SLAA773 The Heritage Language Speaker (10-12)
*SLAA888R Research Critique (10-20)
*SLAA779 Directed Research in SLA
SLAA799 Master's Thesis Research
*SLAA888 Doctoral Independent Study
*SLAA898 Pre-candidacy Research
*SLAA899 Doctoral Dissertation Research

COURSERA: Co-instructor, COURSE ON NEUROLINGUISTICS

https://www.coursera.org/learn/neuroling?utm_campaign=opencourse.FY70jkzQEeqhUg42vOVQlw.launch&utm_medium=email&utm_source=other

48,083 already enrolled as of November 30, 2020

EDITORSHIPS

Associate Editor: *Bilingualism: Language and Cognition* (September 1, 2017-present)

Guest Editor: *Language Learning Journal*, 60.1, March 2010, Thematic Issue: L2 Acquisition and Processing of Inflectional Morphology

Co-editor: *Frontiers in Communication/Frontiers in Psychology*, Research Topic: Fuzzy Lexical Representations in the Nonnative Mental Lexicon (2020-2021)

<https://www.frontiersin.org/research-topics/15827/fuzzy-lexical-representations-in-the-nonnative-mental-lexicon>

SPONSORED RESEARCH

GRANTS

Principal Investigator, Vocabulary Acquisition by Adult Learners and Heritage Speakers of Russian: Cognitive Mechanisms and Pedagogical Applications. Project funded by The Slavic and Eurasian Language Resource Center (SEELRC) at Duke University. 09/2018-08/2022. Total funding: \$60,000.

Research Group Member, Project “Brain basis of human cognitive abilities: an fMRI-EEG study of functional organization of brain systems involved in speech production and comprehension” (# 16-18-00041), funded by The Russian Scientific Fund. Date of the award: December 11, 2015, duration: 2016-2018. Funding for Kira Gor: \$1,500 per year for conference travel

Principal Investigator, Linguistic Correlates of Proficiency at the Intermediate to Advanced Levels: Russian. Project funded by The Slavic and Eurasian Language Resource Center (SEELRC) at Duke University. 09/2014-08/2018. Total funding: \$60,000.

Principal Investigator, Linguistic Correlates of Proficiency: Russian, Mandarin, and Farsi. Project funded by CASL (Center for Advanced Study of Language), 6/2013-11/2013. Budget: \$81,000.

Principal Investigator, Linguistic Correlates of Proficiency: Russian and Mandarin. Project funded by CASL (Center for Advanced Study of Language), 7/2012-12/2012. Budget: \$238,935.

Principal Investigator, Linguistic Correlates of Proficiency at the Intermediate to Advanced Levels: Russian. Project funded by The Slavic and Eurasian Language Resource Center (SEELRC) at Duke University and The National Heritage Language Resource Center at UCLA. 09/2010-07/2014. Total funding for four years: \$125,000.

Lead Investigator, TTO 2128, Linguistic Correlates of Proficiency: Russian. Project funded by CASL (Center for Advanced Study of Language), 11/2007-05/2009, Principal Investigator: Michael Long. Russian Group Leader, with the budget of \$685,960 for the whole period

Co-investigator, TTO 028, Linguistic Correlates of Proficiency. Project funded by CASL (Center for Advanced Study of Language), 08/2005-09/2007, Principal Investigator: Michael Long. Russian Group Leader, with the budget of \$280,000 per year

The Improvement of Instruction Grant covered one-course reduction in the fall semester, 2000 for the development of the course RUSS 298F: *Building a New Reality: Russian Cinema at the End of the 20th Century*, CORE Distributive Studies and CORE Human Cultural Diversity

AWARDS, HONORS AND RECOGNITION

RASA Semester Award, for 2015/2016 (accepted) for the project *How Do Second Language Learners Access Words in the Mental Lexicon? A Neurolinguistic Study*

DAAD Professorship for the academic year 2014/15 “The Multilingual Lexicon Chair” hosted by the Potsdam Research Institute for Multilingualism at Potsdam University, Germany — funded by the German Academic Exchange Service (DAAD)

UMD Libraries Open Access Fund, 2014. To defray the publication cost in the open access journal *Frontiers in Psychology*, the amount of 960€

RASA Semester Award, for 2014/2015 (declined) for the project *How Do Second Language Learners Access Words in the Mental Lexicon? A Neurolinguistic Study*

GRB Summer Award, 2001/2002 for the project *The Processing of Complex Verbal Morphology in Second Language Acquisition*