

GUILING (GLORIA) HU, Ph. D.
Senior Lecturer (Chinese student adviser)
School of Languages, Literatures and Cultures, University of Maryland
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I. EDUCATION

Doctor of Philosophy, Applied Linguistics. (2009)

Georgia State University, Atlanta, Georgia, USA

Master of Arts with Distinction, Applied Linguistics. (2003)

Victoria University of Wellington, Wellington, New Zealand

Postgraduate Certificate, Linguistics and Applied Linguistics. (1998)

Guangdong University of Foreign Studies, Guangzhou, China.

II. PROFESSIONAL POSITIONS

University of Maryland, College Park

- Senior Lecturer, School of Languages, Literatures and Cultures (01/2017-present)
- Visiting Assistant Professor, School of Languages, Literatures and Cultures (08/2012-12/2016)
- Faculty Research Assistant (Chinese), STARTALK, National Foreign Language Center (02/2010-08/2012). Major duties include
 - *Visiting, evaluating, and giving suggestions to STARTALK Chinese programs*
 - *Reviewing proposals, curricula, reports, and materials of STARTALK Chinese programs*
 - *Organizing training workshops for STARTALK programs*
 - *Analyzing STARTALK program data, preparing survey questions, writing reports and presenting findings*
- Chinese Instructor, School of Languages, Literatures and Cultures (01/2009-05/2009; 08/2010-12/2010)
- Program Assistant, Translator & Interpreter, Maryland China Initiative (06-2009-10/2009)

Georgia State University

Graduate Assistant, Department of Applied Linguistics & ESL (08/2003-08/2008)

Guangdong University of Foreign Studies, Guangzhou, China

English Instructor, Study Abroad Training Department (08/2000-06/2003)

Center for Research in Language, University of California San Diego
Visiting Scholar (1999-2000)

III. TEACHING EXPERIENCE

Chinese as a Foreign Language

School of Languages, Literatures, & Cultures, University of Maryland, College Park

Face-to-face and online synchronous courses

- CHIN 101 Elementary Spoken Chinese (2019, 2020)
- CHIN 102 Elementary Spoken Chinese (2020)
- CHIN 103 Elementary Written Chinese (2009, 2020)
- CHIN 201 Intermediate Spoken Chinese I (2012, 2015, 2016, 2017, 2018)
- CHIN 202 Intermediate Written Chinese I (2012)
- CHIN 203 Intermediate Spoken Chinese II (2018)
- CHIN 205 Intermediate Chinese-Accelerated Track (2013, 2014, 2015, 2016)
- CHIN 301 Advanced Chinese I (2012, 2013, 2014, 2015)
- CHIN 302 Advanced Chinese II (2013, 2014, 2017, 2020)
- CHIN 401 Readings in Modern Chinese I (2013, 2014, 2015, 2016, 2017, 2018)
- CHIN 402 Readings in Modern Chinese II (2013, 2014, 2015, 2016, 2017, 2018, 2019)
- CHIN 415 Readings in Current Newspapers and Periodicals (2012, 2013)
- CHIN 418 Special Topics in Contemporary Chinese Fiction & Film (2013, 2014, 2015)
- CHIN 418L Special Topics in Contemporary Chinese Fiction & Film (2013)
- CHIN 422 Advanced Chinese Grammar (2010)

Blended and online combination courses

- CHIN 101 Elementary Spoken Chinese (2019, 2020)
- CHIN 102 Elementary Spoken Chinese (2020)
- CHIN 103 Elementary Written Chinese (2020)
- CHIN 201 Intermediate Spoken Chinese I (2020)
- CHIN 202 Intermediate Written Chinese I (2020)
- CHIN 101 Elementary Spoken Chinese (summer 2020)
- CHIN 102 Elementary Spoken Chinese (summer 2020)
- CHIN 103 Elementary Written Chinese (summer 2020)

Department of Communication, University of Maryland, College Park

COMM 798B: Text Analysis and Intensive Writing in Chinese (2014, 2015)

Alice Deal Middle School, DC

Chinese Level 1 and Level 2 (2009)

Wellington Chinese Language School, New Zealand

Chinese (2001)

English as a Second/Foreign Language

Georgia State University

IEP 0830 Reading and Listening for Academic Purposes (2003, 2004)
Guangdong University of Foreign Studies, Guangzhou, China
Beginning Listening Comprehension (2000, 2002, 2003)
Intermediate Listening Comprehension (2000, 2002, 2003)
Video English (2002, 2003)

Applied Linguistics

Georgia State University

AL 2101 Introduction to Language (2005, 2006, 2008)

AL 3021 Introduction to Linguistics (2007, 2008)

AL 4131 Bilingualism (2006, 2007)

AL 4151 Culture and Language Learning (2008)

IV. PUBLICATIONS

- Jiang, N., Hu, G., Lukyanenko, A. & Ye, L. (2015) The activation of grammaticalized meaning in L2 processing: toward an explanation of the morphological congruency effect. *International Journal of Bilingualism*. September 2015: 1-18.
- Hu, G. & Su, J. (2015) The effect of native/nonnative information on nonnative listeners' listening comprehension. *Language Awareness*. 24 (3): 273-281.
- Pickering, L., Hu, G. & Baker, A. (2012) The Pragmatic Function of Intonation across Languages: Cueing Agreement and Disagreement in Chinese and English and Implications for ELT. In *Pragmatics and Prosody in English Language Teaching*, ed. Jesus Romero-Trillo (pp. 199-218). New York: Springer.
- Hu, G. & Jiang, N. (2011) Semantic integration in listening comprehension in a second language: Evidence from cross-modal priming. In *Applying priming methods to L2 learning, teaching and research: Insights from psycholinguistics*, eds. Pavel Trofimovich & Kim McDonough (pp. 199-218). Amsterdam: John Benjamins.
- Hu, G. & Lindemann, S. (2009) Stereotypes of Cantonese English, apparent native/nonnative status, and their effect on nonnative English speakers' perception. *Journal of Multilingual and Multicultural Development*. 30 (3): 253-269.
- Zhang, W. & Hu, G. (2008) Second language learners' attitudes towards English varieties. *Language Awareness*. 17 (4): 342-347.
- Zhang, W. & Hu, G. (2008) A corpus-based study of subjunctive mood patterns: Implications for EFL instruction. *The Linguistics Journal*. 3 (1): 136-150.
- Hu, G. (2005). Beneath the surface: The importance of teaching culture to ESL students. *TESOL in Action: A publication of Georgia TESOL*. 19 (1): 14-15.

- Hu, G. (2005). Rev. of Understanding Expertise in Teaching: Case Studies of ESL Teachers by Amy B. M. Tsui. *Review of Applied Linguistics in China*. 1: 118.
- Hu, G. (2003). Phonological awareness in young Cantonese-Mandarin bilinguals. *Wellington Working Papers in Linguistics*. Victoria University of Wellington, 14, 20-37.
- Wen, Z. & Hu, G. (2001). Kaifa Liyong Shijieshang Zuidade Ertong Yuliaoku--CHILDES. (Exploiting the World's Largest Child Language Database--CHILDES".) *Waiyu Jiaoxue yu Yanjiu*. (*Foreign Language Teaching and Research*.) 33(5): 374-377. (in Chinese)
(Online version: <http://chilides.psy.cmu.edu/intro/wenhu.pdf>)
- Hu, G. (1999). Review of studies of bilingualism and intelligence. *Waiyu Jiaoxue yu Yanjiu*. (*Foreign Language Teaching and Research*) 3, 28-36. (in Chinese)

V. TECHNICAL REPORTS

- Farooqui, F., Hu, G., Mana, M., Pien, J., Wang, S.C. (2011). *A STARTALK guide to planning a purposeful field trip*. College Park, MD: National Foreign Language Center at the University of Maryland.
Available from: <http://startalk.umd.edu/field-trip-guide/FieldTripGuide.pdf>
- Wang S. C., Mana, M., Pien, J., Hu, G., Li, J., Farooqui, F., Jackson, F., Ingold, C.W. (2011). *A report: 2010 STARTALK programs with blended or distance learning components*. College Park, MD: National Foreign Language Center at the University of Maryland.

VI. CONFERENCE PRESENTATIONS & WORKSHOPS

- Jiang, N., Hou, F, Jiang, X. & Hu, G. (2019, November) When L2 input and L1 influence collide: The processing of YOU sentences by CSL learners. Paper presented at ACTFL (American Councils on the Teaching of Foreign Languages, Washington D.C.
- Hu, G. (2014, May) The effects of social information on Chinese learners' evaluation of Chinese speakers. Paper presented at the 22nd Annual Conference of the International Association of Chinese Linguistics & the 26th North American Conference on Chinese Linguistics, College Park, MD.
- Wang, S. C., Dahlberb, C., Hu, G. & Li, J. (2012, April) Principles and strategies for effective Chinese language classroom. Preconference Workshop given at NCLC (National Chinese Language Conference), Washington D.C.

- Hu, G., & Jiang, N. (2011, October). Facilitation without inhibition: a psycholinguistic study of listening comprehension in a second language. Invited by and given at the Department of Hearing and Speech, University of Maryland.
- Jiang, N., Hu, G., Lukyanenko, A. & Cao, Y. (2010, October). Insensitivity to Morphological Errors in L2: Evidence from Word Monitoring. SLRF (Second Language Research Forum), College Park, MD. (Invited Colloquium)
- Hu, G. & Su, Jing (2010, March). Effects of social information on nonnative speakers' comprehension of English. Paper presented at AAAL (American Association of Applied Linguistics), Atlanta, Georgia.
- Hu, G. & Jiang, N. (2009, March). Facilitation without inhibition: An investigation of L2 comprehension in sentence contexts. Paper presented at AAAL (American Association of Applied Linguistics), Denver, Colorado.
- Hu, G. (2007, 2008) Chinese humor. Invited by and given at the Department of Applied Linguistics, Georgia State University, Atlanta.
- Hu, G. & Zhang, W. (2007, April). In search of EFL teachers' knowledge of vocabulary instruction. Paper presented at AAAL (American Association of Applied Linguistics), Costa Mesa, California.
- Murphy, J., Hirano, E., Hu, G., Lee, Y., Yook, C., & Zhang, W. (2007, March). Teachers' Perceptions of an Effective IEP Teacher. Paper presented at International TESOL (Teachers of English to Speakers of Other Languages), Seattle, Washington.
- Hu, G. (2005, October). Effects of social information on nonnative speakers' perception of English. Paper presented at NWA V 34 (New Ways of Analyzing Variations), New York University, New York.
- Hu, G. (2005, October). Automaticity in second-language auditory word recognition. Paper presented at SLRF 2005 (Second Language Research Forum), Columbia University, New York.
- Zhang, W. & Hu, G. (2005, October). Second-language learners' attitudes towards varieties of English. Paper presented at SLRF 2005 (Second Language Research Forum), Columbia University, New York.
- Hu, G. (2004, October). Second language learning and attitudes towards non-native accents of American English." Paper presented at SLRF 2004 (Second Language Research Forum), Pennsylvania State University, College Park, PA.

VII. PROFESSIONAL ACTIVITIES

Projects involved (University of Maryland)

- Online course development, School of Languages Literatures and Cultures (2015-2020)
- Second Language Acquisition, Center for Advanced Study of Language (2013)
- A national survey of online language learning programs in the United States, National Foreign Language Center (2011-2012)
- A teacher development framework, National Foreign Language Center (2011-2012)
- An impact study of short summer language programs, National Foreign Language Center (2011)
- Fundamentals of Translation: Chinese. National Foreign Language Center (2011)

University and Departmental Services (University of Maryland)

- Chinese Program Student Advisor (2016-present)
- Interim Chinese Program Director (01/2017-12/2017)
- Faculty advisor, Malaysian Student Association (2013, 2014, 2015)
- Faculty liaison (Chinese), the UMD Language House Immersion Program (2013, 2014, 2015)
- Coach, Coaching students for the Jiangsu Cup Speech Contest and the Chinese Bridge Chinese Proficiency Competition (2012, 2013, 2014, 2015)

Journal Article, Book Proposal, & Conference Abstract Reviewer

- Cambridge University Press (2014)
- Foreign Language Annals (2010, 2011)
- TESOL Quarterly (2009, 2011)
- Heritage Language Journal (2010)
- Language and Speech (2008)
- English for Specific Purposes (2007)
- Journal of Multilingual and Multicultural Development (2007)
- RFL Journal (Reading in a Foreign Language) (2006, 2007)

Consulting

- Proposal reviewer and program evaluator, STARTALK, National Foreign Language Center, University of Maryland (2012-present)
- Reviewer and material developer. NSLI-Y and FLAGSHIP Chinese assessment projects. American Councils for International Education (2012-present)
- Abstract and paper reviewer. The 22nd Annual Conference of the IACL & the 26th North American Conference on Chinese Linguistics. (2014)
- Developer and reviewer. Chinese tests. Delaware Department of Education (2012)
- Material developer and reviewer. K-8 Virtual Chinese Schools. Words and Numbers (2011-2012)

VIII. GRANTS AND AWARDS

Teaching Innovation Grants for Online Teaching (Received with Chinese Program colleagues). School of Languages Literatures and Cultures, University of Maryland College Park. (2020)

Georgia State University Dissertation Grant. Dissertation Grant Program, Georgia State University, Georgia, U.S. (2008)

H. J. Russell, Sr. International Venture Award. J. Mack Robinson College of Business, Georgia State University, Georgia, U.S. (2007, with Chao Xie)

Robert L. Baker Summer Research Fellowship for Second Language Acquisition in an Environment of Immersion. Language Schools, Middlebury College, Vermont, U.S. (2005)

Faculty Research Grant. Faculty of Humanities and Social Sciences, Victoria University of Wellington, New Zealand. (2001)