

Curriculum Vitae

Ana Acedo García
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Education

Fall 2003 University of Maryland, College Park, MD

M.A. Second Language Acquisition and Application

Minithesis: “The effectiveness of teacher feedback on correcting learners’ errors in first-year Spanish university students”

2000 University of Maryland, College Park, MD

B.A., Cum Laude Linguistics

1995-1998 Montgomery College, Rockville, MD

A.A., with Honors General Studies

1990-1992 Official School of Languages, San Sebastián, Guipúzkoa, Spain

Post-Secondary program in foreign language with emphasis on English and French.

Work Experience

2010- January-March Language Education Specialist- The National Foreign Language Center at the University of Maryland, College Park, MD

2004- Present Spanish Teacher- Grades Prek to 8th – St. Anthony Catholic School Washington, D.C.

2004 Summer Spanish Pedagogic Activities Reviewer- Langnet- The National Foreign Language Center at the University of Maryland, College Park, MD

Review and Correction of interactive Spanish activities for learners

2004 Spring Adult Education Spanish Instructor- Bethesda Chevy Chase High School

2003-2005 Spanish Text Reviewer- Langnet- The National Foreign Language Center at the University of Maryland, College Park, MD

2003 Fall English Language Teacher ESOL- Richard Montgomery High School, Rockville, MD
Full responsibility for teaching and development of materials for adults

2003 October Elda Speaking Scoring Study-Baltimore, MD
Scorer of English-speaking samples nationwide

2001- Present Spanish Lecturer- University of Maryland, College Park
Duties include full responsibility for teaching and grading of courses and developing of supplementary material and exams.
Instructor of Record for the following courses:

SPAN 101- Elementary Spanish I
SPAN 201- Intermediate Spanish
SPAN 202- Intermediate Grammar and Composition
SPAN 301- Advanced Grammar and Composition I
SPAN 302- Advanced Grammar and Composition II
SPAN 325- Spanish Phonetics
SPAN 311- Advanced Conversation I
SPAN 425- Introduction to Hispanic Linguistics I: Basic Concepts
SPAN 426- Introduction to Hispanic Linguistics II: Language in use

Published Works

“¿Code-switchear o no code-switchear?”: La Nación USA (April 15-21, 2004)

Curriculum Development

400 level course on “Translation”
Graduate course on “Pragmatics and its application to literature”

Foreign Language Proficiency

Spanish Native speaker

English Near-native speaker

Basque Near-native speaker

French Reading and writing proficiency

References

Manel Lacorte, Ph.D.
Assoc. Professor, Spanish Applied Linguistics
Director, Spanish Language Program
Coordinator of Instruction and Professional Development, SLLC
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