

# *CURRICULUM VITAE*

**ALI R. ABASI**

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Associate Professor of Persian  
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December 2020

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Notarization. I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature:

*Ali Reza Abasi*

Date: December 2020

## EDUCATION

2008, Ph.D., Second Language Teaching and Learning, University of Ottawa, Canada.

1997, M.A., Applied Linguistics, University of Tehran, Iran.

1994, B.A., Applied Linguistics, University of Tabriz, Iran.

## RESEARCH

### a. Books

Abasi, A. (forthcoming). *Pragmatic particles in Persian: Meaning in talk-in-interaction*.

### b. Book Chapters

Abasi, A. R. (2020). Second language writing in Persian. In Pouneh Shabani-Jadidi (Ed.), *The Routledge Handbook of Persian Second Language Acquisition (293-308)*. New York: Routledge.

Akbari, S., & Abasi, A. R. (2020). Second language reading in Persian. In Pouneh Shabani-Jadidi (Ed.), *The Routledge Handbook of Persian Second Language Acquisition (277-292)*. New York: Routledge.

### c. Articles in Refereed Journals

Abasi, A. R. (2014). Content-based Persian language instruction at the University of Maryland: A field report. *Journal of the National Council of Less Commonly Taught Languages*, 15, 73-97.

Abasi, A. R., & Akbari, N. (2014). What intercultural rhetoric is and isn't: A response to Li Xiaoming. *Journal of Second Language Writing*, 25, 114-115.

Abasi, A. R. (2014). Evaluative choices and rhetorical impact: American learners of Persian writing to appraise. *International Journal of Applied Linguistics*, 24(2), 224-249.

Abasi, A. R., & Akbari, N. (2013). The discursual construction of candidates in the tenth Iranian presidential elections: A positive discourse analytical case study. *Journal of Language and Politics*, 12(4), 537-557.

Abasi, A. R. (2012). The pedagogical value of intercultural rhetoric: A report from a Persian-as-a-foreign-language classroom. *Journal of Second Language Writing*, 21(3), 195-220.

Abasi, A. R., & Graves, B. (2008). Academic literacy and plagiarism: Conversations with professors and students. *Journal of English for Academic Purposes*, 7(4), 221-233.

Abasi, A. R., & Akbari, N. (2008). Are we encouraging patchwriting? Reconsidering the role of the pedagogical context in ESL student writers' transgressive intertextuality. *English for Specific Purposes*, 27, 267-284.

Abasi, A. R., & Taylor, M. (2007). Tackling the issues and challenges of using video data in adult literacy research. *Australian Journal of Adult Learning*, 47(2), 289-307.

Taylor, M., Abasi, A., Pinsent-Johnson, C., & Evans, K. (2007). Collaborative learning in communities of literacy practice. *Adult Basic Education and Literacy Journal*, 1(1), 4-11.

Taylor, M., Evans, K., & **Abasi, A.** (2007). Understanding teaching and learning in adult literacy training: Practices in Canada and the United Kingdom. *Literacy and Numeracy Studies*, 15(2), 57-71.

**d. Refereed Conference Presentations**

**Abasi, A.** (2020). *Second language Writing in Persian*, The Thirteenth Biennial Iranian Studies Conference, University of Salamanca, Spain.

**Abasi, A.** (2020). */Xob/: What does it mean?* The Thirteenth Biennial Iranian Studies Conference, University of Salamanca, Spain.

**Abasi, A.** (2019, August). *Teaching speaking in Persian L2 classrooms*. The American Association of Teachers of Persian (AATP) Professional Development Workshop for Teachers of Persian. University of Maryland, USA.

**Abasi, A.** (2019, April). *The Persian heritage language community in the DMV*. DMV Spanish Heritage Language Symposium 2018 (Tribute to Dr. Roberta Lavine). University of Maryland, USA.

**Abasi, A. R.** (2017, Sept). *Pragmatic makers as devices in talk-in-interaction: Evidence from Persian*. The 50th Annual British Association of Applied Linguistics Conference, University of Leeds, UK.

**Abasi, A. R.** (2014, April). *Learners' of Persian interlanguage development in an intensive summer program: An exploratory case study*. 17th Annual Conference of the National Council of Less Commonly Taught Languages. Chicago, IL.

**Abasi, A. R.** (2013, May). *Bridging language and subject matter courses: Content-based Persian language education at the University of Maryland*. 16<sup>th</sup> Annual conference of the National Council of Less Commonly Taught Languages. Chicago, IL.

**Abasi, A. R.** (2012, June). *Advanced-level American learners of Persian writing film critiques: An appraisal analytic case study*. Genre 2012: Rethinking 20 Years Later: An International Conference on Genre Studies. Carleton University, Canada.

**Abasi, A. R., & Akbari, N.** (2012, July). *Expression of interpersonal meaning in the writings of heritage and non-heritage advanced learners of Persian*. 6<sup>th</sup> Heritage Language Research Institute, UCLA: CA.

**Abasi, A. R.** (2012, August). *Writing to appraise: American learners of Persian writing film critiques across cultures*. 7<sup>th</sup> Intercultural Rhetoric and Discourse Conference. Indiana University, USA.

**Abasi, A. R., & Akbari, N.** (2011, March). *The pedagogical value of cross-cultural difference: Summarization task performance of advanced-level American learners of Persian*. Paper presented at the American Association of Applied Linguistics (AAAL). Chicago, Illinois.

**Abasi, A. R.** (2011, February). *Genres at work: A newspaper's coverage of the 2009 Iranian presidential election debates*. Paper presented at the Writing Research across Borders II. George Mason University, Virginia, VA.

***e. Grants & Awards***

**2019**, Research and Scholarship Award (RASA), University of Maryland Graduate School.

**2020-2024**, Co-PI/Associate Director, Persian Flagship Program, Grant Amount: \$2,200,000.00, Granting Agency: NSEP/IIIE.

**2016-2020**, Co-PI/Associate Director, Persian Flagship Program, \$2,200,000.00, Granting Agency: NSEP/IIIE.

**2012-2016**, Co-PI/Associate Director, Persian Flagship Program, Granting Agency: NSEP/IIIE.

**2008-2012**, Co- PI (PI: Amy Weinberg), Persian Flagship Program, Granting Agency: NSEP/IIIE.

***f. Grant funded projects***

**2020-2024**, ACTFL/ILR Referenced Online Persian Flagship Learner's Readers.

**2016-2020**, App supported Persian Flagship Learner's Dictionary.

***g. Reviewing Activities for Journals and University Presses***

*Canadian Journal of Higher Education*  
*English for Specific Purposes*  
*International Journal of Applied Linguistics*  
*Journal of English for Academic Purposes*  
*Journal of Second Language Writing*  
*Journal of Language, Identity & Education*  
*TESL Canada*  
*Leiden University Press (the Netherlands)*  
*RELC Journal*  
*Studies in Higher Education*  
*System*  
*TESOL Quarterly*  
*Yale University Press*

***h. Scholarly Journals Editorial Board Membership***

*Journal of English for Academic Purposes* (2010-2018)

**SERVICE**

***i. Departmental***

**2008- Current**, Persian Studies Undergraduate advisor, School of Languages, Literatures, and Cultures, University of Maryland, MD.

**2008- current** – UG Persian Studies scholarship Committee,  
**2019**, Member of Search Committee, Persian lecturer position (Marjan Moosavi)  
**2016**- Member of Search committee, Persian faculty (Mathew Miller)  
**2012- current**, Persian faculty liaison for the Language Partner Program (LLP), School of Languages, Literatures, and Cultures, University of Maryland, MD.  
**2008- 2018**, Persian Studies faculty liaison with the acquisition department /gifts-in-kind at McKeldin library, University of Maryland, MD.  
**2008– current**, Persian studies representative at orientation meetings with incoming Persian Studies majors, University of Maryland, MD.  
**2009- 2019**, Learning outcomes assessment (LOA) Persian Studies representative, School of Languages, Literatures, and Cultures, University of Maryland, MD.  
**2008–2012**, Undergraduate Persian Flagship academic director, School of Languages, Literatures, and Cultures, University of Maryland, MD.  
**2008-2012**, Undergraduate Persian Flagship advisor, School of Languages, Literatures, and Cultures, University of Maryland, MD.  
**2014 (April)** Undergraduate research forum review committee member, School of Languages, Literatures, and Cultures, University of Maryland, MD  
**2012, (April)**, Undergraduate research forum review committee member, School of Languages, Literatures, and Cultures, University of Maryland, MD.

*ii. School*

**2019**, Member of Search Committee, Arabic Assistant professor position (Anny Gaul)  
**2019**- Search committee, Persian Studies Lecture Position (Marjan Mousavi).  
**2020**, SLLC UG Awards selection Committee  
**2017-2019**, Member of SLLC PCC.  
**2018**, SLLC UG Award Selection Committee  
**2017-2020**, SLLC university Senate representative.  
**2017**, Member of Arabic lecturer APT committee (Zein El Amine).  
**2017**, Member of APT subcommittee (Sayed Elsis)  
**2016**, Search committee, Persian faculty (Mathew Miller)  
**2016**, Post-tenure review committee (Bob Ramsey)  
**2013**, Search committee member for Roshan Institute for Persian Studies coordinator position, School of Languages, Literatures, and Cultures, University of Maryland, MD.  
**2012**, Review committee member, Undergraduate Research Forum, School of Languages, Literatures, and Cultures, University of Maryland, MD.

**2013**, Search committee member for the Persian Flagship Program coordinator position, School of Languages, Literatures, and Cultures, University of Maryland, MD.

**2011**, Search committee member for the Persian Flagship Program coordinator position, School of Languages, Literatures, and Cultures, University of Maryland, MD.

**2010**, Merit/Salary committee, School of Languages, Literatures, and Cultures, University of Maryland, MD.

*iii. University*

**2017-2019**, ARHU PCC Member

**2020**, *Independent Scholarship, Research, and Creativity Awards (ISRCA) Review Committee*

**2018**, Summer Research Fellowship Selection Committee member

**2012-** Ongoing, Committee member, Student Honor Council, University of Maryland, MD.

*iv. International*

**2016**, External examiner, Ayman Fareh's PhD dissertation titled "The Discursive Construction of National Identity and Gender Roles in United Arab Emirates ETL Textbooks", Carleton University, Ottawa, Canada.

*v. Community*

**2020**, Member of the Review Committee, *English for Heritage Language Speakers (EHLS)*, The National Security Education Program/Georgetown University.

**2019**, Member of the Review Committee, *English for Heritage Language Speakers (EHLS)*, The National Security Education Program/ Georgetown University.

**2019**, Member of the organizing committee of the 1<sup>st</sup> AATP Professional Development Workshop for Teachers of Persian. University of Maryland, USA.

**2009**, Member of the organizing community of the conference University-Community Linkages in Persian Pedagogy Across the U.S., University of Maryland, USA.

**2008**, Conducted a one-week workshop for the teachers of Persian at the American Councils for International Education Center in Dushanbe, Tajikistan.

**2007**, Organized 1<sup>st</sup> National Teacher Training Workshop for Instructors of Persian, sponsored by the National Middle East Language Resource Center (NMELRC).

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